

Course Descriptions

Revised 2019-2020

Course Name *

English 7

Teacher Name *

Melanie Berry

Prerequisite *

English 6

Course Description *

Language arts instruction will provide a meaningful, integrated program that is planned and developed for all students utilizing the four language arts processes: listening, speaking, writing, and reading. Reading instruction will expose students to a variety of reading strategies for reading literary and expository texts. Writing instruction will include the development of written communication skills, including narrative, informative/explanatory, and argumentative writing. Standard English conventions are developed through the writing process. This course is aligned to Common Core Standards for 7th grade English/Language Arts.

Credit - Will this course receive college credit *

☐ Yes

☒ No

This course could lead to a career in: *

Any field. Literacy/speaking skills are essential for all occupations.

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Course Descriptions

Revised 2019-2020

Course Name *

English 8

Teacher Name *

Melanie Berry

Prerequisite *

English 7

Course Description *

In this course students will build from their work in English 7 in the areas of Speaking, Listening, Reading, and Writing. They will continue to read and analyze literature from both fictional as well as informational texts. Students will continue to develop their writing skills across a variety of purposes including research, expository, narrative, and letter writing, all with an emphasis on mechanics, usage, and grammar. This course aligns with Grade 8 ELA Common Core Standards.

Credit - Will this course receive college credit *

☐ Yes

☒ No

This course could lead to a career in: *

Any field. Literacy/speaking skills are necessary for any occupation.

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Course Descriptions

Revised 2019-2020

Course Name *

English 9

Teacher Name *

Mandy Britton

Prerequisite *

English 8

Course Description *

The central purpose of this course is to extend student growth in all communication arts by building upon prior knowledge gained throughout the English curriculum. English 9 includes a survey of literature and an intense focus on writing in preparation for college level and entry workplace writing. Students will complete various standards-based assessments including research based writings and presentations. Reading comprehension, vocabulary development, oral communication, listening, discussing, understanding media, and utilization of technological skills will be applied to help students enhance their language arts skills in an effort to become lifelong learners adept with creative and critical thinking skills.

Credit - Will this course receive college credit *

☐ Yes

☒ No

This course could lead to a career in: *

Any job requiring communication/written skills.

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Course Descriptions

Revised 2019-2020

Course Name *

English 10

Teacher Name *

Melanie Berry

Prerequisite *

English 9

Course Description *

English 10 continues to build from skills learned in English 9, now with more emphasis on working toward career and college readiness as well as the ELA Regents in Grade 11. The course still has an emphasis on Speaking, Listening, Reading, and Writing. Students will continue to read and analyze literature from both fictional as well as informational texts. Students continue to develop their writing skills across a variety of purposes including research, expository, narrative, and letter writing, all with an emphasis on mechanics, usage, and grammar. This course aligns with Grade 10 ELA Common Core Standards.

Credit - Will this course receive college credit *

☐ Yes

☒ No

This course could lead to a career in: *

Any field.

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Course Descriptions

Revised 2019-2020

Course Name *

English 11

Teacher Name *

Mandy Britton

Prerequisite *

English 10

Course Description *

The central purpose of this course is to expand student skills in all communication arts. These include reading comprehension, analyzing literature, writing, listening, speaking, discussing, using language, increasing and improving vocabulary, using media and technology, and employing advanced research skills. Students will apply these skills as they continue to increase their abilities as creative and critical thinkers. The goal of this course is for students to exhibit their ability to meet grade-level expectations by successfully completing embedded course assessments, including writing on-demand. Grade eleven students shall exhibit their ability to meet grade-level expectations by successfully completing embedded course assessments, including writing on-demand. The goal of the course is to help students become successful on the mandated English Regents Exam.

Credit - Will this course receive college credit *

☐ Yes

☒ No

This course could lead to a career in: *

Any job the requires verbal/written skills.

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Course Descriptions

Revised 2019-2020

Course Name *

English 12

Teacher Name *

Mandy Britton

Prerequisite *

English 11 and 65 or better on the English Regents Exam

Course Description *

English 12 is a required course that will enable students to become skilled readers of wide range of literature, including prose, poetry, and short stories. Students are expected to read and respond to a variety of literature in a group setting, independently and through written response. All facets of language arts - listening, speaking, reading, writing will be covered. The study of language in use – grammar, mechanics, sentence structure, and usage will be incorporated as well. Students will also participate in a career unit that will prepare them for their future in the workforce. Skills such as interviewing, resume building and the creation of a cover letter will be emphasized.

Credit - Will this course receive college credit *

☐ Yes

☒ No

This course could lead to a career in: *

Any job the requires verbal/written skills.

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Course Descriptions

Revised 2019-2020

Course Name *

English 101

Teacher Name *

Mandy Britton

Prerequisite *

90 or higher on ELA Regents

Course Description *

English 101 students will employ strategies and techniques for successful academic essay research writing. The course is designed for students who demonstrate skill in the process of developing essays. Students will use a variety of methods and resources documented in the MLA style. Students complete diverse, predominantly non-fiction reading and writing assignments designed to enhance their ability to write 4-5 complex essays for varied purposes, directed to academic audiences. Writing a research paper that defends an arguable assertion is required for students to complete the course.

Successful completion of this course satisfies SUNY General Education learning outcomes. Some work that students do in this course (tests, papers, projects) may be retained by Jefferson Community College in order to demonstrate to SUNY overall levels of student achievement in General Education.

Credit - Will this course receive college credit *

☒ Yes

☐ No

This course could lead to a career in: *

Needed for all careers that require a degree.

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Course Descriptions

Revised 2019-2020

Course Name *

English 102

Teacher Name *

Mandy Britton

Prerequisite *

English 102

Course Description *

English 102 students will employ strategies and techniques for reading, analyzing, interpreting, and evaluating fiction, poetry, and drama. Readings will include literature of merit by male and female authors from diverse time periods, thematic areas, and cultural perspectives. Students will complete a variety of writing assignments designed to develop skills in literary analysis and will write formal, literature-based essays on the three genres. This course is designed for students who have already demonstrated college-level skills in essay writing and provides a foundation for upper-level literature courses.

Successful completion of this course satisfies SUNY General Education learning outcomes. Some work that students do in this course (tests, essays, projects) may be retained by Jefferson Community College in order to demonstrate to SUNY overall levels of student achievement in General Education.

Credit - Will this course receive college credit *

☒ Yes

☐ No

This course could lead to a career in: *

This course is a requirement for all college degrees including Liberal Arts.

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