

# Course Descriptions

Revised 2019-2020

Course Name \*

Spanish 7

Teacher Name \*

Deanna Cobb

Prerequisite \*

None

Course Description \*

Spanish 7 is the first half of a two-year course that will earn you your first high school credit. In Spanish 7, students learn greetings, numbers, calendar, food, family, school and work vocabulary and describing words as well as how present tense verbs work. By the end of the year, students are expected to answer simple questions about themselves and their likes and dislikes in Spanish, read and answer questions about simple short texts and write a 20-word note.

Credit - Will this course receive college credit \*

☐ Yes

☒ No

This course could lead to a career in: \*

Multiple professions

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# Course Descriptions

Revised 2019-2020

Course Name \*

Spanish 8

Teacher Name \*

Deanna Cobb

Prerequisite \*

Spanish 7

Course Description \*

Spanish 8 is the second part of a two-year course that will earn you your first high school credit. To receive this credit you must pass the course with a 65% AND the final exam with a grade of 65%. In this course, students continue building proficiency by learning clothing and household vocabulary, television, movies and travel vocabulary as well as how the preterite (past) tense works. As part of the final exam, students are expected to sustain a short conversation, read and answer document-based questions and write a 30+ word paragraph in Spanish.

Credit - Will this course receive college credit \*

☐ Yes

☒ No

This course could lead to a career in: \*

Multiple careers.

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# Course Descriptions

Revised 2019-2020

Course Name \*

Spanish 9

Teacher Name \*

Deanna Cobb

Prerequisite \*

Spanish 8 (A Checkpoint A class)

Course Description \*

Spanish 9, also known as Spanish II in neighboring districts, is a high school credit-earning course for those students who have passed Spanish 7 and 8 and also passed the Checkpoint A Regional Assessment Exam. In Spanish 9 students will review all of the skills learned previously as well as further expanding their vocabulary and adding the imperfect tense to our toolkit. Students are expected to maintain a conversation of at least 5 exchanges with their teacher and write an essay of 65 or more words.

Credit - Will this course receive college credit \*

☐ Yes

☒ No

This course could lead to a career in: \*

multiple careers.

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# Course Descriptions

Revised 2019-2020

Course Name \*

Spanish 10

Teacher Name \*

Deanna Cobb

Prerequisite \*

Spanish 9 or Spanish II

Course Description \*

In Spanish 10 students aim to increase their fluency by expanding their vocabulary and introducing the future and subjunctive tenses into their speaking and writing skills. At the end of this course, students will complete the Checkpoint B Regional Assessment (formerly known as the New York State Comprehensive Regents Exam). Students will be expected to sustain a longer conversation with their teacher and write essays of 120+ words at this level.

Credit - Will this course receive college credit \*

☐ Yes

☒ No

This course could lead to a career in: \*

multiple careers

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# Course Descriptions

Revised 2019-2020

Course Name \*

Spanish 11/12

Teacher Name \*

Deanna Cobb

Prerequisite \*

Spanish 10/Spanish III

Course Description \*

In Spanish 11/12, juniors and seniors take their Spanish skills to the next level by learning Checkpoint C-level grammar to read poetry, watch Spanish-language programming and read their first classic novel. Students will dig deeper into Spanish and Latin American culture and have the option of working toward learning the NYS Seal of Biliteracy on their diploma. Students may also opt to prepare for and take the Spanish CLEP exam for which they could potentially earn up to 6 college credits, depending on the score on their exam.

Credit - Will this course receive college credit \*

☐ Yes

☒ No

This course could lead to a career in: \*

Multiple fields

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