

2018-19 APPR IMPLEMENTATION CERTIFICATION FORM FOR DISTRICT OR BOCES:

This form can be completed electronically and submitted through [the NYSED Business Portal](#) or downloaded, signed and uploaded to [the NYSED Business Portal](#).

By signing this document, the school district or BOCES certifies that the version of the APPR plan most recently approved by the Department for implementation during the 2018-19 school year constitutes the district's or BOCES' complete Annual Professional Performance Review (APPR) plan for the 2018-19 school year, that all provisions of the APPR plan that are subject to collective negotiations have been resolved pursuant to the provisions of Article 14 of the Civil Service Law and that such plan complies with the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents, as applicable, and has been adopted by the governing body of the school district or BOCES. The school district or BOCES, where applicable, also certifies that upon information and belief, all statements made in that plan are true and accurate and that any applicable collective bargaining agreements for teachers and principals are consistent with and/or have been amended and/or modified or otherwise resolved to the extent required by Article 14 of the Civil Service Law, as necessary to require that all classroom teachers and building principals will be evaluated using a comprehensive annual evaluation system that rigorously adheres to Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents, as applicable.

The school district or BOCES also certifies that the most recent version of the APPR plan approved by the Commissioner for implementation in the 2018-19 school year is the sole plan that will be fully implemented by the school district or BOCES during the 2018-19 school year; that there are no collective bargaining agreements, memoranda of understanding or any other agreements in any form that prevent, conflict or interfere with full implementation of the APPR plan; and that no material changes will be made to the plan through collective bargaining or otherwise except with the approval of the Commissioner in accordance with Subpart 30-3 of the Rules of the Board of Regents. The school district also acknowledges that if approval of this APPR plan is rejected or rescinded for any reason, any State aid increases received as a result of the Commissioner's approval of this APPR plan will be returned or forfeited to the State.

The school district or BOCES also make the following specific certifications with respect to their APPR plan and submission of 2018-19 APPR plan data:

- Assure that the original overall rating or transition overall rating, calculated pursuant to Subpart 30-3.17 of the Rules of the Board of Regents, as applicable, will be used as a significant factor for employment decisions and teacher and principal development;
- Assure that all lead evaluators for teachers and principals have been properly trained and have received certification and recertification, as necessary, in accordance with Subpart 30-3.10 of the Rules of the Board of Regents for the 2018-19 school year;
- Assure that all evaluators for teachers and principals have been properly trained to conduct evaluations for the 2018-19 school year, as necessary, in accordance with Subpart 30-3.10 of the Rules of the Board of Regents;
- Assure that all evaluators and lead evaluators for teachers and principals, including impartial and independent observers and peer observers, as applicable, will be properly trained and that lead evaluators will be certified and recertified, as necessary, in accordance with Subpart 30-3.10 of the Rules of the Board of Regents for the 2019-20 school year;
- Assure that all data will be submitted to the Commissioner by July 1, 2019, to the extent practicable, and no later than October 18, 2019;
- Assure that the Statement of Confirmation of 2018-19 Staff Evaluation Rating Verification Report form will be signed by the district/BOCES official responsible for verifying the data provided in the Staff Evaluation Rating Verification report and submitted to the Commissioner by October 25, 2019;
- Assure that all data submitted to the Commissioner by October 18, 2019 will be a complete and accurate representation of the information requested and includes the Student Performance Category, Teacher Observation or Principal School Visit Category, and final composite rating, for all teachers and principals employed by the district or BOCES, for the 2018-19 school year, and will include the original or transition scores and ratings for all applicable teachers and principals;
- Assure that all data for the Student Performance Category, Teacher Observation or Principal School Visit Category, and final composite rating, for all teachers and principals employed by the district or BOCES, for the 2018-19 school year is certified by the superintendent and maintained in a central database and will include the original or transition scores and ratings for all applicable teachers and principals. The Department reserves the right to require your district or BOCES to provide this data at any time for auditing purposes;
- Assure that the district will keep a record of who the lead evaluator(s) and evaluator(s), including impartial and independent observers and peer observers, as applicable, are for each teacher and principal observation/school visit that will be conducted during the 2019-20 school year. The Department reserves the right to require your district to provide this information any time for monitoring purposes;

- Assure that the Department approved APPR plan, in its entirety, has been posted on the district or BOCES website;
- Assure that the most recently approved APPR plan approved by the Department shall be implemented for the 2019-20 school year.

Signatures, dates

Superintendent Signature:

Date:

Jane A. Collins 8/23/19

Superintendent Name (print):

Jane A. Collins

Board of Education President Signature:

Date:

John W. Allen 8/23/19

Board of Education President Name (print):

John W. Allen