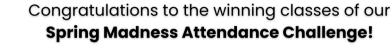
North Country FSCS: Families, Students, Communities, Schools

Welcome to Belleville Henderson Central School District's monthly attendance newsletter. It is our goal to provide information and resources that encourage school attendance and support positive practices.



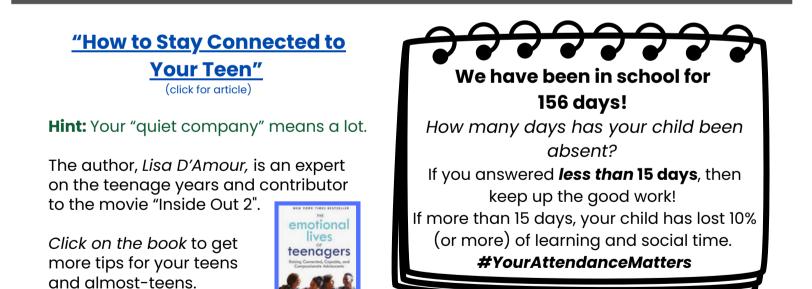
These classes had perfect 100% attendance for all of May.

6<sup>th</sup> Grade - Mrs. Bailey's Class 8<sup>th</sup> Grade Math - Mrs. Corron's Class

Way to go!

#### STAY TUNED ....

- \* Check out Facebook this summer for July & August Panther Presence newsletters!
- \* Watch for announcements about our September attendance challenge! We want everyone to start 2025-2026 strong **(and present)**!



**New Data!** Below is the average number of days missed in each grade through May 30th. Thumbs up for the grades with the **lowest average** of missed days this year!

#### Elementary K-5

- K: 8.14 days Ist: 6.33 days 2nd: 6.42 days
- 3rd: 7.08 days 4th: 6.18 days 5th: 7.24 days

#### 6th: 8.53 days 7th: 6.33 days 8th: 7.41 days 9th: 11.67 days

- Secondary 6 12 11th: 12 20
  - 11th: 12.20 days 10th: 7.19 days 12th: 6.37 days





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We want to say a big **thank you** to families, students, and teachers for helping to kick off our May Attendance Challenge!

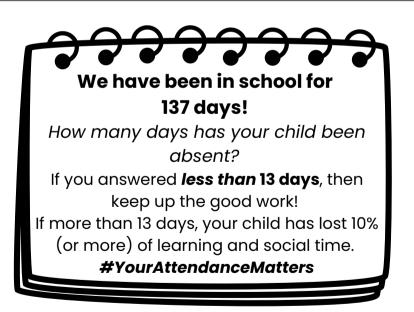
Signs are placed all around the school, and we hope that conversations are taking place with families and in classrooms to generate some "buzz" about the challenge.

These last weeks of school are the time to "stay in the game" and finish strong!



The top two classrooms in PK-5 <u>AND</u> the top two classrooms in 6-12 will receive a <u>Parfait and Breakfast Pizza Party!</u> (In the event of a tie, there will be a random drawing for the winning classe) Prize parties will take place the week of June 2<sup>nd</sup>.

"Is it Possible to Talk About



# Feelings Too Much?" Hint: Yes....other forms of coping might be more helpful.

- The author, *Lisa D'Amour,* is an expert on the teenage years and contributor to the movie "Inside Out 2".
- Click on the book to get more tips for your teens and almost-teens.



### New Data! This is the percent of students in each grade who have missed <u>less than 13 days</u> of school! Thumbs up for the grades with the highest percent!

<u>Elemen</u>	<u>tary K-5</u>
<b>K:</b> 79%	3rd:
<b>lst:</b> 93% 🔔	4th:
<b>2nd:</b> 92%	5th:

rd: 89% hth: 90%

	<u>Secondary 6 - 12</u>	
6th: 88%	<b>9th:</b> 73%	<b>11th:</b> 83%
7th: 86%	10th: 87%	<b>12th:</b> 83%
<b>8th:</b> 87%		





North Country FSCS: Families, Students, Communities, Schools

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When you ask your child, "How was school today?", do you wish you could get more than a one word answer? Then <u>this link</u> is for you! Check out **25 funny and unique questions** to find out how your kids really feel about school!



Here are a few to get you started:

- If you got to be the teacher tomorrow, what would you do?
- If you could switch seats with anyone in the class, who would you trade with? Why?
- What was the best (or worst) thing that happened at school today?



We have been in school for 120 days! How many days has your child been

absent?

If you answered *less than* 12 days , keep up the good work!

If more than 12 days, your child has lost 10% (or more) of learning and social time. *#YourAttendanceMatters* 

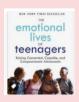


If you don't listen eagerly to the little stuff when they are little, they won't tell you the big stuff when they are big, because to them all of it has always been big stuff.



#### <u>"Helping Teens Deal With</u> <u>Disappointment"</u>

- HINT: They want to be heard, but don't need an immediate solution
- The author, Lisa D'Amour, is an expert on the teenage years and contributor to the movie "Inside Out 2".
- Click on the book to sign-up for more tips for your teens and almost-teens



New Data! This is the percent of students in each grade who have missed <u>less than 12 days</u> of school! Thumbs up for the grades with the highest percent!

- <u>Elem</u> K: 86% Ist: 88% 2nd: 89%
- Elementary K-5 3% **3rd:** 95% 38% **4th:** 92% 89% **5th:** 88%



	<u>Secondary 6 - 12</u>	
6th: 91% <mark>=</mark>	<b>9th:</b> 73%	<b>11th:</b> 83%
7th: 83%	<b>10th:</b> 90%	<b>12th:</b> 87%
<b>8th:</b> 90%		



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There are 20 school days in March!

March is one of the longest months of the school year, so we want you to do your best to be here every day!



#### <u>10 Facts about Attendance</u>

1. Nationally, half of students who miss 2-4 days in September go on to miss nearly a month of school. <u>Read more...</u>

2. Chronic absence has almost doubled in the last five years.. Read more...

3, Absenteeism and its ill effects start early. <u>Read more...</u>

4. Poor attendance can influence whether children read proficiently by the end of third grade or be held back. <u>Read more...</u>

5. By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school. <u>Read more...</u>

#### Click here for the other five facts!

Daily At	tendance for Febru	ary 3-February 28, 2025
Elementary K- Daily Attendance Ave K: 95.33% 3r Ist: 96.67% 4t	<u>-5</u>	Secondary 6–12Daily Attendance Average %6th: 93.71%9th: 88.85%7th: 96.85%10th: 93.12%12th: 95.05%8th: 96.13%
Do you remember Climate Survey tha offered for familie complete in Octob We want you to know that a te teachers and administrators received the results and are w hard to find solutions and ma school the best place for ever Stay tuned for opportunities to more feedback!	school for 10 How many d your child absent is have vorking ike our ryone.	<ul> <li>HINT: Ask, Recognize, and Weigh</li> <li>HINT: Ask, Recognize, and Weigh</li> <li>The author, Lisa D'Amour, is an expert on the teenage years and contributor to the movie "Inside Out 2".</li> <li>Click on the book to sign-up for more tips for your teens and almost-teens</li> </ul>

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#### Let's Recap!

Check out some highlights from our first five editions of Panther Presence.



#### **Benefits of Regular** Attendance!

- Confidence at home and school.
- Anxiety decreases
- Children are part of a
- community
- Ongoing, extended
- conversations and learning
- Children learn to control

#### their emotions

- Less time spent "catching up"
- Families feel more a part of the school community

- Attendance Challenges that We Can Help With At School:
  - Barriers
  - Aversion
  - Disengagement
  - Misconceptions

Click HERE to find out more



#### Having <u>ROUTINES</u> Helps Everyone With:

- Self-regulation skills
- Self-management skills
- Trusting relationships
- Better physical health
- "Predictable, repetitive routines are • calming and help reduce anxiety"

#### "Executive functioning skills" include:



Planning: Writing due dates in a planner Organization: Using binders and folders to organize classwork

Time management: Set alarms in the morning to get to school on time Working memory: Recalling a stopping point in a previous lesson. Self-control: Switching between activities or ideas

#### Daily Attendance for January 6-January 31, 2025 Elementary K-5 Secondary 6-12 Daily Attendance Average % Daily Attendance Average % **K:** 96.32% 3rd: 94.95% 6th: 94.10% 9th: 94.10% 11th: 92.68% lst: 93.52% 4th: 96.50% 7th: 93.52% 10th: 95.70% 12th: 96.34% **2nd:** 93.33% 5th: 94.93% 8th: 96.34% <u>"Practices for Well-Being"</u> When kids DON'T get enough We have been in HINT: Think less multi-tasking, sleep! school for true downtime, and positive 87 days! \* Lack of sleep might be relationships. How many days has misdiagnosed as a • The author, Lisa D'Amour, is an your child been mental health disorder! expert on the teenage years and absent? contributor to the movie "Inside If you answered \* Children and teens are LESS Out 2". 8 or more days, your able to: Click on the book to child has already - control their impulses emotional sign-up for more tips for lives lost 10% (or more) - learn teenagers of learning and your teens and - complete schoolwork almost-teens social time.

North Country FSCS: Families, Students, Communities, Schools

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#### Welcome Back!

We are delighted to see everyone back at school to kick off 2025! We encourage our entire Panther community to develop and reach for their aspirations in the new year!



This edition of Panther Presence introduces you to important skills that students learn in school called "executive functioning skills". These skills comprise how our brains manage and sort information, make decisions, and plan.

> Some examples of executive functioning skills that students learn and apply in school are:

Planning: Students writing due dates in a planner.

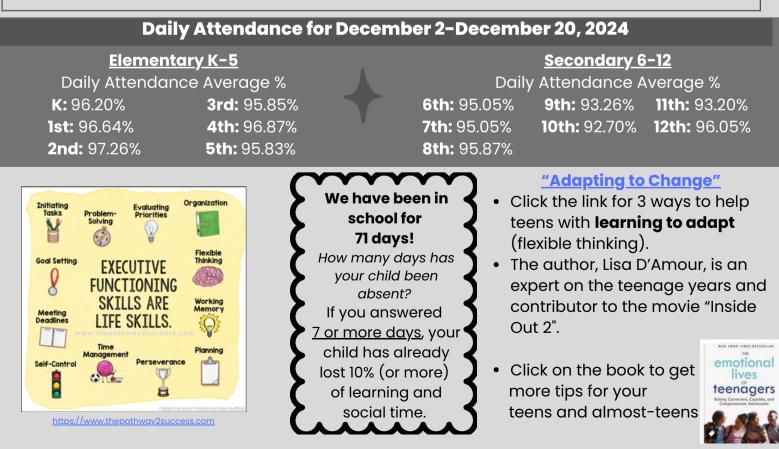
**Organization:** Students using binders with various folders to organize classwork.

Time management: Students set alarms in the morning to get to school on time, without skipping breakfast or other necessary morning tasks.

Working memory: Students recalling a stopping point in a previous lesson.

**Self-control:** Students successfully switching between activities or ideas.

How to Cultivate Executive Functioning Skills for Students





North Country FSCS: Families, Students, Communities, Schools



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#### How do Routines Help Children, Teens, and Adults?

Did you know that routines are good for our health? This Includes all the routines that take place at school and preparing for school.

\* For children, routines lead to feeling **trust** in the world around them, which leads to stronger **selfregulation** and **self-management** skills.

\* For teens, routines lead to **trusting relationships** with caregivers, better **physical health**, increased ability to be **responsible**, and **lifelong skills** such as

time management and self-control. https://personalexcellence.org/raising-worldchangers-blog/why-teens-need-routine

\* For adults, "predictable, repetitive routines are **calming** and help **reduce anxiety**", and also help you

feel in control of your life.

Routines can help us feel safe and secure	Routines provide stability during times of change	Routines support our body clock for regular bedtimes
	Why routines are good for teens?	• SALES
Routines help us to develop a sense of <mark>responsibility</mark>	Routines help us to develop basic work skills and time management	Routines help us to plan quality time with family to strengthen relationships

https://www.lasalle.wa.edu.au/wellbeing-the-benefits-of-a-routine/

-l	<u>Mily routilies are good for you</u>				
Daily Attendance for November 1-November 26, 2024					
<u>Elementary K-5</u>				<u>Secondary 6-12</u>	
Daily Attendance A	verage %		Daily	Attendance Averag	e %
<b>K:</b> 94.73% <b>3r</b>	<b>d:</b> 94.58%	6th:	92.94%	9th: 92.59% 11tl	<b>n:</b> 92.79%
<b>1st:</b> 96.24% <b>4</b> t	<b>h:</b> 95.00%	7th:	94.44%	10th: 91.09% 12t	<b>h:</b> 95.26%
<b>2nd:</b> 95.36% <b>5</b> t	<b>h:</b> 96.24%	8th:	95.88%		
Holiday Letter (Click to read) Holiday Family Joke Knock, knock! Who's there? Snow. Snow who? Snow time to waste. It's all Christmas!	sch 59 How ma your a If you ar <u>more</u> child h lost 10% learning	ave been in hool for days! any days has child been bsent? nswered <u>5 c</u> days, your nas already (or more) c g and socia time.	of I	"Avoidance Feeds An Click the link above to levays that avoidance fe inxiety (and resources he author, Lisa D'Amou expert on the teenage contributor to the movi out 2". Click on the book to gen hore tips for your eens and almost-teen	earn 3 eeds to help). ur, is an years and e "Inside t <b>emotional</b> lives te <b>enagers</b>



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Fast facts about sleep - the critical but sometimes overlooked necessity for optimal physical and mental health.

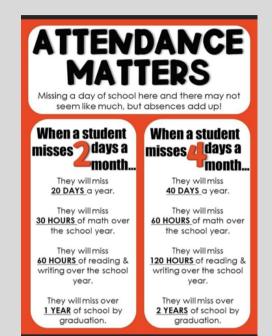
When kids GET enough ZZZs:

\* Children and teens are able to control their impulses. \* Learning and completing schoolwork is easier. \* There is less risk of depression, anxiety, bipolar disorder, etc. \* Children and teens are in better moods.

#### When kids DON'T get enough ZZZs:

\* Sometimes, being sleep deprived can be misdiagnosed as mental health disorders.

\* There is a higher risk of injuries, diabetes, obesity, and other physical ailments.



NORTH COUNTRY

FSC

#### **Thanksgiving Thank You Letter** (Click to read)

	(Clici	k to read)		
Daily /	Attendance for Oc	ctober 1- Octobe	er 31, 2024	
Elementary K Daily Attendance Av	verage %	Daily <b>6th:</b> 95.78%	Secondary 6-12 Attendance Average 9th: 92.86% 11th	e % : 92.14%
<b>1st:</b> 98.07% <b>4</b> th	d: 96.37% n: 97.50% n: 96.76%	7th: 96.14% 8th: 95.71%		• 92.14% • 96.01%
BHCSD has a part-time Couns Assistant, Anne Marie Honsing Mrs. Honsinger will be working school three days a week supporting middle and high so students and families in the an of attendance and other impo- student success skills. Thanksgiving Family Jok What kind of key doesn't ope door? A turkey.	er. at School reas we have 42 of How man your cl abs If you ans <u>more d</u> child ho lost 10% ( learning	ve been in bol for days! hy days has hild been sent? swered <u>4 or</u> lays, your as already or more) of and social me.	"Sleep is the Glue That Humans Together Click the link above to le culprits that might be m hard for your teen to fal the author, Lisa D'Amou expert on the teenage y contributor to the movie Out 2". Click on the book to get nore tips for your eens and almost-teens	earn 4 haking it l asleep. r, is an ears and e "Inside

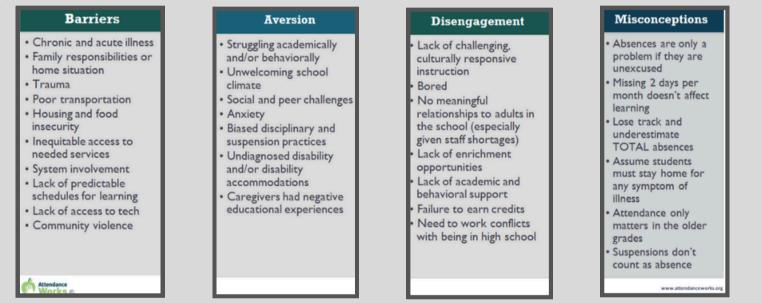
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The website called **Attendance Works** researches attendance and provides free resources to schools and families. The figure below from the <u>www.attendanceworks.org</u> website describes common reasons for absences that typically fall into four broad categories.

If your child is showing any of these signs, please know that BHCSD teachers, staff, and administrators want to support you and your child. Please call us (315-846-5121), send us an email, or come in. We are here for you.



Daily Attendance for Se	ptember 3-September 30, 2024
lementary K-5	<u>Secondary 6-</u>

Daily Attendance	e Average %		Daily At	tendance Ave	rage %
<b>K:</b> 97.00%	<b>3rd:</b> 94.75%	6th:	96.29%	<b>9th:</b> 92.94%	11th: 95.63%
<b>1st:</b> 96.325%	<b>4th:</b> 96.88%	7th:	92.68%	<b>10th:</b> 93.18%	<b>12th:</b> 97.58%
<b>2nd:</b> 98.38%	<b>5th:</b> 93.40%	8th:	95.32%		

#### What we are doing at school:

- Teachers are closely monitoring attendance and notifying administrators of concerns
- Teachers, counselors, and administrators are checking-in with students and families
- After-school programs are taking place in K-5
- After-school clubs and programs are also now happening for students in grades 6-12

We have been in school for 20 days! How many days has your child been

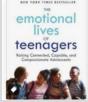
absent? If you answered <u>2 or</u> <u>more days</u>, your child has already lost 10% (or more) of learning time.

#### <u>"We can't always</u> solve our teen's problems--so how <u>do we help?"</u>

-12

- (Hint: 3 easy ways!)
- Click above to learn more from *Lisa D'Amour*, an expert on the teenage years and contributor to the movie "Inside Out 2"

 Click on the book to get more tips for your teens and almost-teens





# **PANTHER PRESENCE**

**Prowling for Excellent Attendance** 



September 2024

#### Welcome to Belleville Henderson's first attendance newsletter. It is our goal to educate families and the community on the importance of school attendance.

The purpose of this newsletter is to:

- Raise awareness of the impact of good attendance
- Cultivate conversation by sharing data
- Provide helpful tips on helping your student arrive at school each day and on time.

We hope you will find each newsletter helpful and informative.



### Turn off Set Regular Sleep ead in Bed Electronics and Wake Times

**Good Sleep Habits** 

**DID YOU KNOW:** 54% of our 7th-8th graders and 60% of our 9th-12th graders report that they don't get enough sleep and rest?

#### The Social and Emotional Benefit **Regular Attendance**

Research has shown the following benefits from consistent and on-time attendance:

- A predictable schedule builds the child's confidence at home and school.
- Student anxiety decreases because they
- know what to expect from the previous day.
- Children recognize they are part of a community; their peers and teacher expect and include them and miss them when they are gone.
- Ongoing, extended conversations and learning lead to improved student outcomes.
- Children learn to increasingly control their emotions simply by being in a consistent environment and on a schedule every day.

 Students spend more time building on what they learned the day before and less time "catching up" (another decrease in anxiety).

• Parents and families feel more a part of the school community.

### What Families Can Do

#### Elementary K-5

- + Set a regular bedtime and morning routine. + Show interest regularly in what your child has learned.
- + Ask interesting questions about your child's day.
- + Support good attendance habits.

#### Secondary 6-12

- + Monitor your teen's academic progress and seek help from teachers or other staff when necessary. + Encourage your teen to join meaningful after-
- school activities that are offered.
- + Ask interesting questions about your teen's day.

#### IMPORTANT ATTENDANCE FACTS: There are 180 days in a school year, which leaves 185 days to spend on family time, appointments, and other commitments!

<b>Chronic Att</b>	endance			
180 Days 100%	172 Days 96%	169 Days 94%	165 Days 92%	More than 18 days absent, less than 90%
Very best chance of success	Off to a flying start	Less chance of success	Harder to make progress	Chronic Absenteeism (Not fair for your child)

The goal for all students is to be present in school at least 90% of the school year. This equates to missing no more than two days each month. Statistics show that students with regular attendance are more likely to achieve their full potential, and are less likely to suffer from gaps in their learning. Let us work with you to ensure your child's educational success.