Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ELA Foundations in Reading

Mr. Rodgers

Journal Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Score | Category | 4 | 3 | 2 | 1 |
|  | Identification | Entry identified with (1) Date (2)Title (3) Author (4) Genre | Entry identified mostly identified | Entry identified by date only | Entry not identified |
|  | Summary - Theme | Smarmy with theme or purpose of reading identified, explained and author's techniques of development explained | Summary with theme or purpose of reading identified and explained | Summary with theme or purpose of reading identified | Summary only, no theme or purpose of reading identified |
|  | Comprehension | Relates reading to life and explained and elaborated | Relates reading to life and explained | Relates reading to life | Dose not relate reading to life |
|  | Mechanics - organization | Entry is in paragraph form with introduction, topic, supporting facts, complete sentences, proper punctuation, grammar, and capitalization | Entry organized in sentences using mostly proper grammar, punctuation and capitalization | Entry in sentences use of some proper grammar, punctuation, and capitalization | Entry not organized in complete thoughts lack of punctuation, capitalization, and grammar |

Points out of 16:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%

Comments