

BELLEVILLE HENDERSON CENTRAL SCHOOL

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"Home of the Panthers"



BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT TRANSCRIPTION OF BOARD OF EDUCATION MEETING September 14, 2020

Clerk Notes

The following members were present (6): John Allen, Anthony Barney, Roger Eastman, Kyle Gehrke, Adam Miner, and Kristin Vaughn

Others present: Jane Collins, Superintendent, Scott Storey, Building Principal, Ashleigh Barnhart-Burto, Administrative Coordinator, Stephen Magovney, Business Manager and Sally Kohl, District Clerk.

Absent: David Bartlett, Board Member.

President Allen: Good evening. Thank you everyone for attending tonight's meeting. I would like to call the meeting to order at 7:01 pm. Would every one please rise for The Pledge of Allegiance?

Everyone in unison recited The Pledge of Allegiance.

President Allen: Good evening and welcome, as I said I call this meeting to order at 7:01. It is that time of year for honoring and remembering 911 if we could have a thirty second pause for reflection for the victims. I would appreciate that.

Thank you very much. I think that it is important that our children and future generations understand the importance of 911.

Mr. Bartlett is excused this evening, his mother passed away early on in the early stages of COVID and today was the funeral and burial tomorrow, I do believe or vice versa. So our thoughts are with Dave and his family.

President Allen: I would like to entertain a motion to accept the agenda, as presented, we do have an additional resolution, resolution number ten that has been hand carried in.

ACCEPTING/AMENDING THE AGENDA

Resolved that this Board of Education amend the agenda to add resolution #10.

Kristin Vaughn: Move it.

Roger Eastman: Second

President Allen: That motion was made by Kristin and seconded by Roger. Is there any discussion? So that will be accepting the agenda as presented with the addition of resolution number ten.

All in favor Aye?

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All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0.

President Allen: We have someone in attendance tonight, which seems very abnormal for the past six or five months. Welcome, Teddy Bean. She is going to give us presentation. She is welcome to join us because she is part of our faculty and staff. So Teddy. It's all yours. I hope the beginning of school has been easy for the first week.

Tedra Bean: Well that's great to be back and great to see the kids. Some exciting news, we were selected as the winner of a \$15,000 grant from America's Farmers' Grow Rural Education. So as part of the local farmers nominate our school and we can receive multiple nominations. And once we've been nominated, they let us know and we write a grant for STEM Education. We were very excited when we heard our grant went on to the next round. And we were even more excited that we actually received the \$15,000. Our grant was titled On The Cutting Edge of STEM Education and I worked with Mr. Soluri on this and we are going to buy a sawmill, a portable sawmill for our programs, that's going to be something we're going to work on together me with a forestry curriculum, and we can probably get some of our science department in on that as well, like Mrs. Bibbins and Mr. Soluri, of course. So we're looking forward to being able to process and use some of our own wood and it'll be awesome to use in our shop class as well. So the students can really see it from tree to table. Along with that, we were thinking for sustainability purposes that maybe we could get some local people to donate a tree or if we had to take one down in the park, maybe that's something we could use for student projects as well.

Our BOCES doesn't currently offer forestry but other BOCES do so we thought this would be a great addition to our school and teach our students a skill that maybe they couldn't receive elsewhere. I know as I was writing it a couple of kids were popping into my mind and I was thinking about how much they would enjoy using this.

Jane Collins: Excellent

Tedra Bean: Bayer has sent some swag. So there's some water bottles, hats and pens and stuff. I love for you guys to take with you.

President Allen: Cool, thank you very much. Kudos to you for securing that grant. That's great.

Jane Collins: I was wondering if we could get a picture tonight with Teddi and the Board with the check that we can send it into NYSSBA with an article about this from your Board to publicize the great programs that we have going on here.

President Allen: We would be glad to. For Teddi's sake, I think we should take a five minute intermission to get this picture, and she can go on home to her family.

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Jane Collins: Excellent.

Board returned from the intermission.

President Allen: Thanks again Teddi, best of luck to you for the rest of the school year. Don't be a stranger.

Tedra Bean: Thank you.

President Allen: Are there any other presentations?

President Allen: We will move on to the calendar of events. Any additions, corrections or questions?

Adam Miner: How was the turn out for the flu clinic today?

Jane Collins: We had 36 people come, twice as many as last year for the vaccinations. That is excellent.

President Allen: Any other questions?

President Allen: Community of caring update. Nothing to report, that's good, no highlights and no sadness. Moving on the consent agenda, I'll entertain a motion.

CONSENT AGENDA

1. Resolved that this Board of Education approve the following:

A. MINUTES

BHCSD Board of Education Meeting Minutes from August 24, 2020

B. WARRANTS

Warrant #2 Capital Warrant

Warrant #6 General Warrant

Warrant #7 General Warrant

Warrant #7B-Medicare Warrant

Adam Miner: Move it.

Kristin Vaughn: Second.

President Allen: That motion was made by Adam and seconded by Kristin. Any discussion?

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

President Allen: Moving along to personnel, resolution two, and the Superintendent's agreement.

EXTEND SUPERINTENDENT'S AGREEMENT

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Resolved that this Board of Education agrees to extend the term of the Superintendent's agreement and employment through June 30, 2025.

Kristin Vaughn: Move it.

Kyle Gehrke: Second.

President Allen: That is moved by Kristin and seconded by Kyle.

Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

Adam Miner: That mean Jane will have to put up with us longer.

Jane Collins: Absolutely.

Adam Miner: She chuckled, I know she heard me.

President Allen: Substitute pay rates, resolution number three.

APPROVE OF SUBSTITUTE PAY RATES FOR 2020-2021

Resolved, that this Board of Education sets the following substitute pay rates for the 2020-2021 school year, effective July 1, 2020.

Substitute Position	First Twenty (20) Work Days	21st Work Day and Beyond
Long Term Substitute Teacher- Certified	\$105.00 per day	1/200th Step 1, Column BA
Per Diem Substitute Teacher-Certified	\$105.00 per day	\$115.00 per day
Per Diem Substitute Teacher-Uncertified (4 yr degree)	\$95.00 per day	\$105.00 per day
Per Diem Substitute Teacher-Uncertified (2 yr degree)	\$90.00 per day	\$95.00 per day
Per Diem Substitute Teacher- No Degree	\$90.00 per day	\$90.00 per day
Teacher Aide	\$12.70 per hour	\$12.70 per hour
Teacher Assistant	\$12.70 per hour	\$12.70 per hour
Bus Monitor	\$12.50 per hour	\$12.50 per hour
Cleaner	\$12.80 per hour	\$12.80 per hour
Food Service Helper	\$12.50 per hour	\$12.50 per hour
Nurse	\$20.00 per hour	\$20.00 per hour
Bus Driver		
<i>**approved by the Board January 30, 2019 **</i>	\$19.50 per hour	\$19.50 per hour
Cashier	\$12.50 per hour	\$12.50 per hour
Dental Hygienist	\$15.00 per hour	\$15.00 per hour

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Typist	\$12.50 per hour	\$12.50 per hour
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Adam Miner: Move it.

Kristin Vaughn: Second.

President Allen: That is moved by Adam and seconded by Kristin.

Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

President Allen: Approve retirement for Phil Gleason.

APPROVE RETIREMENT

Resolved that upon the recommendation of the Superintendent, this Board of Education approves, with regret, the retirement of Phil Gleason, Head Mechanic, effective October 31, 2020.

Roger Eastman: Move it.

Anthony Barney: Second.

President Allen: That is moved by Roger and seconded by Anthony.

Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

President Allen: Leave of absence request for our English Teacher, Melanie Berry.

APPROVE OF LEAVE OF ABSENCE REQUEST

Resolved, that upon the recommendation of the Superintendent, this Board of Education approves a request for an unpaid leave of absence from Melanie Berry, English Teacher, to be effective after sick days have been extinguished through June 30, 2020

Roger Eastman: Move it.

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Kristin Vaughn: Second.

President Allen: That is moved by Roger and seconded by Kristin.

Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

President Allen: Approve substitute teacher, Cheryl Chaif.

APPROVE OF SUBSTITUTE TEACHER

Resolved, that this Board of Education approves **Cheryl Chaif** as substitute teacher.

IT BEING UNDERSTOOD, that **Mrs. Chaif** has had a criminal history background check, including fingerprinting, performed by the State Education Department.

Roger Eastman: Move it.

Anthony Barney: Second.

President Allen: Moved by Roger and seconded by Anthony. Any discussion? We should remember Cheryl Chaif, she was a teacher here.

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

President Allen: Jarred Brown, substitute cleaner, resolution number seven.

APPROVE OF SUBSTITUTE CLEANER

Resolved, that this Board of Education approves **Jarred Brown** as substitute cleaner.

IT BEING UNDERSTOOD, that **Mr. Brown** has had a criminal history background check, including fingerprinting, performed by the State Education Department.

Adam Miner: Move it.

Kyle Gehrke: Second.

President Allen: Moved by Adam and seconded by Kyle. Any discussion? Jarred is a graduate and is local, I think we are all familiar with Jarred.

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Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

BHCSD: Substitute cleaner, resolution number eight, Richard Bacon, Jr.

APPROVE OF SUBSTITUTE CLEANER

Resolved, that this Board of Education approves **Richard Bacon Jr.** as substitute cleaner.

IT BEING UNDERSTOOD, that **Mr. Bacon** has had a criminal history background check, including fingerprinting, performed by the State Education Department

Kristin Vaughn: Move it.

Adam Miner: Second.

President Allen: That resolution was moved by Kristin and seconded by Adam. Mr. Storey....

Scott Storey: He is currently working at Cheney Tire, has been since the summer of 2019. Local graduate, not from Belleville Henderson, but from a school district locally, also attended BOCES while he was in high school for building maintenance, small engine.

President Allen: Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

President Allen: Approve item for donation, disposal and or public sale. This is bus number 90.

APPROVE ITEM FOR DONATION, DISPOSAL AND/OR PUBLIC SALE

Resolve, that up the recommendation of the Superintendent, the Board of Education approves the following item to be considered for donation, disposal and/or public sale:

- 2010 Blue Bird 48 Passenger Bus (Bus #90)

Adam Miner: Move it.

Kristin Vaughn: Second.

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President Allen: That was moved by Adam and seconded by Kristin. I believe this is the bus that we discussed before they give us "x" amount of dollars we will put it up on Auctions International to see if we could get a little bit more.

Stephen Magovney: Yes, same bus. We will be putting that up for auction or on the website. The trade in value is \$4,000, if we get anything above that....

President Allen: All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0

President Allen: Motion number 10, hand carried resolution. Stipend for Mr. Griffith.

APPROVE STIPEND

Resolved, upon the recommendation of the Superintendent, this Board of Education approves a stipend of \$500 for the assistant trap advisor.

Kristin Vaughn: Move it.

Roger Eastman: Second.

President Allen: It's been moved by Kristin and seconded by Roger.

Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0—Excellent.

President Allen: Start with some policy. There are three policies, first reading of each. Who's worked on this closely, Sally? Jane? Is there anything we need to know for the first reading?

Jane Collins: Basically, this is all a reflection of the pandemic and where we are organizing with the heavy choice between, you know, hybrid or full and or remote. If we have to go to the remote learning, this is a policy that gives us guidance on how to implement that. And remote working as well. So it's something that is caught up with us. Finally, our policy service send these to us. They reflect what's out there written by the State Education Department and gives us something to have now in board policy. So it's a good thing to have done. We're recommending that between the first and the second reading we sit down and we look at

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this with our teachers for the remote working section and the remote learning we will review on how we are doing the learning piece and you're going to have a presentation later tonight, when Ashleigh does her presentations about remote learning and how we are how that's working for us. So I was pleased to see the service come forward with these and they just did August 31 they sent them out.

President Allen: Okay, if you will bring us a second and seek approval.

Jane Collins: Yes, at the next meeting.

President Allen: Any discussion, questions? We will move on to the Board's review.

We received a letter from a community member. Jane has followed up with this.

Jane Collins: I've tried to and I am going to continue to try.

President Allen: Thank you for that.

President Allen: The NYSSBA Convention is virtual.

Sally Kohl: Nobody?

President Allen: Any interest in participating virtually?

Jane Collins: If you would like me to, I would be happy to attend on behalf of the Board.

President Allen: That is up to you based on your schedule, I know you are very busy.

Adam Miner: Here's the question. If we wanted to do one (registration) and share if there are certain things that are of interest. Or we're going to get a big no no or is a don't ask, don't tell.

Jane Collins: I think I can. I think we could have Sally inquire about one that could be shared. And I think that would be a legitimate question, then we could get back to you.

Adam Miner: That is better than paying multiple, multiple for one. You know, cross all of us here that you know maybe somebody picks out something that's interesting, right. It maybe they could jump on for an hour or two, right, rather than for whatever four or five days of virtual.

Jane Collins: Yes, that is a great idea.

Adam Miner: I think that was something I was looking at was, is it worth it to do 250 bucks for one or two things.

Jane Collins: I think we've reached out to the gentleman that was here that was promoting it and asked him if we could, we could have that be our arrangement

President Allen: Patrick Longo

President Allen: We will continue on and we'll start with the list on the agenda, Mr. Magovney.

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Stephen Magovney: Start with our quick audit update. The audit is still in process on track to hit the SED submission deadline of October 15th, right now Crowley and Halloran are on presenting to the Board on November 9th.

I work with Mindy little bit today, and she shared some of the things happening with the cafeteria right now. As of late last week all breakfast and lunch are now free until December 31st so the rules that allowed for free lunch for pickup and delivery during closure lies with the shutdown last year was extended. So as of right now, up until the 31st of December all breakfast and lunch or free for all students. It is still important, that families that still feel like they need to submit the free and reduced lunch applications, still do that because once January 1st hits if this is not extended that those applications would have to be in, in order to be receiving the free or reduced. We are working on email to send through ParentSquare to inform parents of this and let them know what the appropriate steps still are to take in order to receive benefits after this extension. Currently we're serving breakfast to students as soon as they walk into the door. So students are grabbing a breakfast from our cafeteria staff and taking it to the classroom. We found it kind of streamlined the whole process and gave the teacher a little more time early in the mornings allow them to start their teaching a little bit sooner.

We're still delivering lunch to the classrooms and we created a Google form that the teachers fill out first thing in the morning. It's been going real smooth. We've made it really simple so that they submit a form and all the data gets sent back to Mindy first thing in the morning. So the cafeteria exactly how many lunches they need to prepare for the day? To start the year we're serving about 100 and 250 lunches per day, which is probably a little more than 50% of the population each day. So we're definitely close to if not a little bit higher than what our numbers have been in the past in terms of the percentage of (unreadable).

The resolution for we talked about the bus. It's at 2010 Bluebird. Seventy two capacity, 129,320 miles. It is a diesel fuel.

In terms of the financial update the CARES Application funding, it was submitted to the state on time. So was our ESSA Application and we're just waiting approval on those submissions.

I just wanted to remind everyone, as we talked about last meeting. There's that temporary withholding 20% of aid payments. So for July and August the Department of Budget only approved General Support for Public Schools (GSPS) aid payments to school districts including 3609-a General Aid, 3609-b Excess Cost Aid. And 3609-d BOCES Aid payments at 80%. We did talk about this a little more extensively in the last meeting and how that could affect us. Again the withholding are temporary but they will become permanent if there isn't some sort of federal funding supplementing them. The Department of Budget plans to provide a detailed "Aid-to-Localities Reduction Plan" towards the end of the second quarter of the State's Fiscal Year 2021 which is the end of this month.

So, at the end of this month, hopefully by the next Board meeting will have a little more information on what the Department of Budget is going to let us know what our aid situation is going to be.

President Allen: Will that be specific to our district or is it generic?

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Stephen Magovney: I believe it's going to be so specific to the district. The way it was described by Questar BOCES was that if be similar to what the state aid runs that we receive during budget time. So we should have an idea of what our (unreadable) or at least by the end of the month.

President Allen: Any questions for Steve?

Kristin Vaughn: In regards to the lunch form to fill out, even if you know that you are not going to qualify, was there something about still filling out the form so that you still get some sort of credit for filling it out or was that something else I was thinking of?

Stephen Magovney: I think that is the same thing.

President Allen: The message to everyone and everyone will say, Well, I'm not going to qualify, but you would be surprised that you might qualify based on the criteria so the more that we get to fill it out more likely were to get someone who think they don't qualify, but will. Does that make sense?

Kristin Vaughn: Yeah. I think so.

Stephen Magovney: It is important to have the information on file too. So at some point. If you do end up qualifying we do have a majority of the information on there and we'll see it's already set up websites.

Kristin Vaughn: So even if you're pretty sure you haven't qualified still do it.

President Allen: Encourage people to apply. There's no shame in applying and qualifying, we are this close (unreadable).

President Allen: Good question. Anything else?

Adam Miner: So, basically, by the sound of it, if the federal government doesn't step up we will lose the 20% in aid.

Stephen Magovney: Yes, I am planning on that right now. We can always plan for the worst case scenario. So we're looking at the 20% cuts.

President Allen: If the government does come through and they don't get the 20% now. They'll get it come next budget.

Anything else? Steve. How's your first week.

Stephen Magovney: Good. Been busy. The cafeteria is doing really well. Dave and his staff are doing a great job. They spend a lot of time getting all the partitions sneeze guards and everything put into place that final week and the general consensus that pretty positive on those. They look really nice. They did good job. Some of the night cleaning and deep cleaning has been going really well. We have the appropriate cleaning supplies and disinfecting sprayers to help expedite the process a little bit. They're doing they're cleaning high touch areas twice during every day. Trying to make sure that people are touching certain things, that door knobs, handles that we're constantly cleaning are being disinfected every day.

President Allen: Cool.

Nice job. Steve seeing nothing else. We will move on to the next Administrator's report, Mr. Storey.

Scott Storey: My report is highlighted in yellow. When the cohorts were created. We started with SchoolTool as capabilities and separate that my class or by address of the students. Once they separated the students I then asked my secretary to go through and calculate how many students for example in kindergarten did SchoolTool separate into cohort. A and how many in B. So we took, for example, a kindergarten teachers classroom, and if that teacher has 20 students four might be in cohort B and 16 and in cohort A. Based on SchoolTool's random placing them to the groups. She then went through and even the numbers, with my assistance. So she moved a student from kindergarten classroom from a B to an A and she found all the siblings student and moved out those students to an A. And did that for the next student and the next student and the next student, until that classroom was evenly, as best as possible, cohorted. And then for the next kindergarten, first grade, second grade and so on so that each sibling was then placed or made sure they are all placed in the same cohort. SchoolTool did a lot of that, but you still have some other exceptions like a family who is one sibling lives in one home with dad, and the other one lives with mom, then you just got to make sure they're all plays together. Then we went through. I went through with the special education department and we determine the students in most in need and those are the cohort C students. Most would be special education services are so many English Language Learners and some who struggled with the online learning portion

Many of our classrooms are maxed out with the social distancing rules. So our numbers are high in eighth grade. Seventh grade bordered by eighth grade, fifth grade, third grade and kindergarten. The numbers look very good. Like in the 40s and 45 so those classes. Once you take into consideration the evenly cohorted groups and then start adding the cohort C, which is the four days a week, it gets mapped out.

Cohort D are our virtual learners. Parents contacted me about this and they were then sent a form that they had to sign. That was a commitment, the end of the second quarter. That way if they change their mind in November. They weren't allowed to come in because we've already created the cohort where we've maxed out the classroom as well. So they are committed to a quarter online virtual learning where it's 100% virtual. And if you added up all the number two you have 466 students and that percentage is 8.8%. Today, we started Pre K with 27 students, 14 in the morning and 13 in the afternoon. When we met with Mr. Gleason, two weeks ago maybe, with his assistance he calculated the fact that we felt we could, based on the number of parents driving kids we felt that we could provide education every day for those students and he could transport them as well with the combination of the parents providing transportation. So all 27 students 14 morning 13 in the afternoon are coming all four days, half day the traditional Pre K model.

A special announcement and I received parent permission from a fifth grade student's mother to the parent has given me permission to use the students name tonight so I just want to clarify that. So, in July, Amelia Caberea asked her mother, if she could petition Governor Cuomo, to allow schools to reopen in September. At the time, there was no formal announcement.

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She also asked her mother, if she could collect money for masks to be purchased by the school for students need. She spent a few weeks going door to door collecting money and petition signatures or petition slogan was "Mask or no mask, send us back".

She collected 29 signatures and then the governor announced that we could reopen and \$120 in donations from various businesses and individuals.

So about 10 days ago we received a check in the amount of \$120 can be used for the purchase of student masks. So I just wanted. We wanted to send a special thank you. I don't know if you're on Amelia, but I know you want to watch the video of it to Amelia Caberea for thinking of others during this difficult time. Amelia, you are Panther Strong.

President Allen: If you are listening, Amelia, the Board of Education and our entire district will be panther (unreadable). Very nice of you and sounds like you had a busy summer. So thanks again, and best of luck this school year. I hope you're enjoying being back. And we hope that your entire school year is a success. Thank you Amelia and thank you, Scott reporting on that.

Amongst everything we have a lot to be proud of, our students are Amelia you are a prime example of that.

We will now jump in the next report, not to be dismissed, are there any questions for Scott report?

Mr. Storey is off the hook so we will jump over to Ashleigh.

Ashleigh Barnhart-Burto: My report, I think Sally gave it to you, it says professional development for teachers at the top.

The first day when the teachers reported on Tuesday, the teachers participated in two hour health and safety training surrounding new protocols in the building. During this time, they're able to ask questions. And get answers to their questions. So that went over really well because it's not just for teachers it was for all different groups in our school. On Wednesday, September 2nd we did four different 40 minute professional development sessions.

Screen pass by was by Mrs. Bibbins, Google Slides by Mrs. Bingle, Google Classroom and Google Meets by Mrs. Bean, then I did ParentSquare. And the teachers rotated so they did a 40 minute session. And then they take a rest and then move to the next one. And you can see on your sheet what each is.

But they were very well received by our teachers and we got a lot of really positive feedback from them on their colleagues that presented and the content that was given to them. So that was really great.

Another remote learning update, students emails and important part of improving remote learning for the 2020 2021 school year, we did not have an email last year. By having it this year is going to allow our teachers to reach out directly to students in grades six through 12. It also allows the students to email teachers.

This will obviously strengthen the teacher and student communication, the directions that were given to cohort B on Friday and then cohort A they will be distributed tomorrow. So, then those students will go through so that their emails during their first period class.

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I know that there has been some concerns from parents that students haven't been able to access remotely for lessons. Our teachers have been working hard on getting everyone set up. Student email helps increase communication between teachers and students and students need help.

So Google Classroom is what our teachers are primarily using for any remote type of lessons or those days where students are home remote learning.

In the classroom is an online dashboard where teachers are able to post assignments for students to complete and video recordings of lessons or links for students to participate in a live lesson.

How do students connect to Google Classroom? Last week and today were probably within the last day teachers have been providing students with classroom codes when they are in their physical classroom. So if you're a child came today and today was their first day on Monday class. The teacher was able to provide those students with a code to join that class. For our remote learners teachers are reaching out to their parents via email and providing the parents with a code to give to the child to then join the class. Google fits in perfectly with a policy and closed as it mentions the different types of learning for this year. They're synchronous learning, which is in person classes live lessons that are being done. Where the whole class can be together and get the same content at the same time. And then there's asynchronous learning where this is more student centered. The teacher is going to put things in a Google Classroom, whether that's a video or an assignment. And the student kind of goes about the lesson on their own. That would be more of an asynchronous. So they're engaged at their own pace. And then finally there are packets that are also going home and this is primarily with our K-2 students because they're so young. We know we don't have the devices yet to provide them with but the teachers are sending packets with a weekly with specific instructions as to this is what needs to be done. This day this what needs to be done on that on the next day. And then the packets can come back to school set for a certain period of time and then the teachers can go through them offer the students feedback and they can be sent home with that student

The deployment of hotspots the hotspots arrived last week, Rich and I will be working on assigning these specific hotspots tomorrow. Because we do have to go in and assign them to whomever it is taking it home with them. Once the hot spots are assigned, we will reach out to our families, letting them know that they may be picked up by remote learners and the ones that are in person. We can send the hotspot home with that child that day.

Our athletic update the Frontier League is determining what is going to happen with our league and athletics. At this time, we're still waiting to hear from them. So I don't have any guidance.

President Allen: Questions for Ashleigh? Up until now, our students never had Panther emails?

Ashleigh B-B: Correct.

Kyle Gehrke: When did it? We had emails when I was in school. So somewhere between then and now it stopped.

Stephen Magovney: So I can probably provide a little bit of background on from what I know from a technology standpoint and why emails did take a little bit longer to push back out. I know when our technology was set up a word, two different platforms. So Microsoft and Google is rarely talk to each other.

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So there was a lot of back end work that that we had to do in order to get that to work. With all of the group Google information and they have that as well.

President Allen: I never had one. We were close.

Any other questions for Ashleigh's report?

President Allen: How is attendance working? So if you are supposed to sign on something doesn't happen. They didn't get a link or that something happened during that period. Well, the first couple of weeks because of that happening or until you get the bugs out. Are you hearing from parents?

Ashleigh B-B: That's a great question. And I'm going to let Mr. Storey answer because I know he's directly dealing with attendance.

President Allen: Ashleigh is deferring.

Scott Storey: Today, Tara and Stephanie Gillette worked on cleaning up SchoolTool. That's what I call it cleaning it up so SchoolTool, for whatever reason, had. for example, if there's a one English 10 class second period, there might be three different class rosters for English 10 for that second period. And like I said, for whatever reason, so they spent most of the day today cleaning that up so that the student roster is already one section for English 10 second period. So for attendance purposes. Now teachers can take attendance for in person and remote learning all in the same section. You don't have to flip through a three or four different session. We don't have to find cohort B, C, A and all these others.

Additionally, we're providing guidance what most schools are going is for attendance purposes, the teacher marks the student present for the remote learner and then if the remote learner completes the work maybe not at the exact same time that classes held but complete the work, then the student remained present the teacher has a capability for the students who don't participate or show them the work with in the agreed amount of time, then the teacher adds capability to mark them as absent because they didn't go on virtually to do it. That is guidance, we've been given that most schools are following that.

President Allen: But right now we're we are working out some bugs, because maybe some people are getting invited but they are online.

Scott Storey: I'm not too familiar with the code part.

Ashleigh B-B: With the code part, if there's problems that people are still having logging in a class like a class isn't viewable in their dashboard. I would definitely recommend for the student or the parents to email the teacher directly. So that the teacher can provide them with the code. And then that would hopefully get the kid in the class. The little box would show up in the dashboard and they would just joined

Scott Storey: We have definitely seen less of those throughout the week then it started off with We've had less phone calls.

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President Allen: But I'm specifically talking about the, so 8 am is when school starts attendance piece. So I had to show, so maybe first period. Scott Storey has math that is where your attendance is taking an 8 am right?

Scott Storey: Correct

President Allen: Your attendance for the day is taken then.

Scott Storey: Correct.

So if I'm a teacher and I have 10 students in front of me, they are all there. So they are all marked present that I'm going to mark the virtual learners present. And then in my Google Classroom is their assignment for the day. Or they're logged on at 8 am.

President Allen: So cohort B that wasn't here today, needs to be logged in at 8 am? Not at their 10 am English.

Scott Storey: Correct. They're supposed to log on.

President Allen: So they need to have an invite or that needs to be in their dashboard. If it isn't, then they're marked absent.

Scott Storey: Nope, the invite is my first time joining the class.

Adam Miner: Once you're into the classroom, you should be in one of the classrooms every time you log in you will be in that classroom.

President Allen: So there shouldn't be an attendance issue than.

Adam Miner: Not, if they've gotten once. Sorry, I'm trying to like take this back, but I've been there with the morning coffee for the 8 am log-in. Once you are in you are in, the kids just need to log-in by 8am in the morning, they might not like today, and we had technical difficulties.

I got really good feedback on the meetings we did. Has there been talking about maybe doing another couple of them next week to invite parents back in and ask more questions, if they're still having problems.

Jane Collins: That's a great idea. That was very good. We would be more than happy to do that and we can arrange that like on a Monday night or something.

Adam Miner: Do a couple things like you did last time at a couple different times. Invite everybody in. The wife really loved it. You guys answered questions.

Jane Collins: Okay.

Adam Miner: Give us feedback on that when you have a minute. The next time we send a message out, just say hey, we are having these, if you are having issues and can't deal with it, just know that we are not going to be really tough with people until, we are all still working on it.

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Jane Collins: That is a great idea.

President Allen: Adam is Panther Strong, that is impressive.

Anyways, so any other questions for Ashleigh's report?

Jane Collins: Just to go back to the parent meetings wasn't effective to have a meeting at three different times, the way we did?

Adam Miner: Yes, because you've got across group, you've got that may work really early till midday and work those that may work really late not the normal nine to five.

Anthony Barney: I can think of something else. [undreadable]

Jane Collins: Excellent.

President Allen: Or if a question comes that caught you off guard. You can answer the next two sessions.

Jane Collins: Yeah, okay, good.

Kristin Vaughn: In regards to sports staff. I see an article was posted today at 4:30 saying that the fall sports are moving ahead.

Jane Collins: That was Section III and now the leagues have to look at what they're going to do.

Would you like me to go next?

President Allen: Okay, other questions for Ashleigh?

We're going to jump into Jane's report number 4.

Jane Collins: My report will be redundant with things that you've heard already basically the master schedule was a significant shift for us and once we were able to create classes with students in them. We had to go through a process to make some adjustments to those. Now we're still in the process of like ironing out on the things that we can do after the master schedule was done in such as lunch duties study halls, assignment of special education classes, AIS and special area of science. So it just if you hear things where kids are moved from this period that period. Or if teachers are saying they haven't gotten their schedule finalized yet. The answer is yes. We're still in the first week of school here and it's going to take us at least until the end of this week to get it all ironed out so

President Allen: It's kind of similar to what I am hearing. I'm just saying get us through a couple weeks. But people are nervous, you know, we need to just let them know they're not going to be marked absent just give us a couple of weeks to work on it.

Jane Collins: Students will not be penalized for not having met in class.

President Allen: Yet soon they will be.

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Jane Collins: Yes, Soon they will be. And a lot of teachers should be covering his health protocols and all those things that we instructed them to do the first days of school washing hands proper hygiene. All those significant shifts in education that are going on and how we were running schools so I wanted the Board to know that.

This remote learning what Ashleigh presented tonight about remote learning, it is spot on in the training that we're doing for teachers and what they need for skills, with what the those board policies are talking about so complements to Ashleigh for leading the charge with coordinating a great day and September 2nd for our own teachers to be helping their colleagues. We have some very talented teachers here, who did workshops for other teachers our teachers are very comfortable when that happens because they asked questions and then they reach out to our teachers after those sessions and say, will you help me with this or that and Ashleigh has done a remarkable job setting it up. Teachers are continuing to help their colleagues so remote learning is getting strengthened here are. Compliments to our teachers for taking all this on too.

Attendance. We talked about this a few minutes ago. It's where they will not be penalized, Mr. Storey reported on that. That is a heavy lift along with the master schedule, because of how things are changing. So, but we're getting there. And we're doing it in a timely fashion. What I'm hearing from other people from other schools, we are not behind, we are ahead. Just know that may, you may be getting feedback from people are about this. What about that. Why aren't we ready, folks, we are a head. This is a significant shift for all schools in we're in a good place. I wanted the Board to know that. We appreciate all your help and all your questions to us so that we can continue to get the information out there. So let's just a summary and I didn't want to go on forever about that today, but I would ask for an executive session to discuss potential legal manner.

President Allen: Any questions for Jane's report?

Kyle Gehrke: So far as any student or staff been turned away from the building?

Jane Collins: In terms of?

Kyle Gehrke: Temperatures, other symptoms?

Jane Collins: At this point in time. I think that's a personnel matter. Now this a FERPA and HIPAA issue. I really don't feel comfortable.

President Allen: We could discuss that in executive session, without getting particular personal with any personal story.

Jane Collins: Yes, I'd be happy to address that.

Kristin Vaughn: Yeah, I have a quick question. Um, I don't know how it is an elementary classroom and stuff with high school is what the average class size is on any given day?

Jane Collins: On any given day, you know, in the elementary is different than the high school. It is pretty consistent in the elementary range anymore were from like 8 kids to 15.

Scott Storey: Fourteen maybe the highest we have.

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Kristin Vaughn: Ss the high school lot smaller?

Jane Collins: The high school, could it depends on the class.

Scott Storey: Like eighth grade English is at 14 as in a couple of them. And then some of them are as low as one or two. Until we relooked at everything. Those students may be locked in due to special education services to.

Kristin Vaughn: Well, I know my daughter has two different classes or one she's of three and then today. And another where She was just her and another girl, but I think there were supposed to be two other kids in there. Which I am going to look at that, look at this as a pro because there's going to be more of that, you know, that one on one, almost kind of thing with the teacher and stuff. So even though you're only two days, you might be getting a better, you know, education, kind of a thing than ever.

President Allen: Especially if it's curriculum intensive.

Kristin Vaughn: I'm looking at it positively.

Jane Collins: Another thing that's going on is the teachers in the high school they're going through this shift with teaching 90 minutes. We're talking with BOCES about taking a Wednesday and providing them with some professional development online a virtual professional development and how to teach in the block. Used to be called block scheduling 90 minutes like we're doing so we had five of our teachers participate in the training through BOCES this summer and Ashleigh is working on that.

Ashleigh B-B: I think I have a date nail down, not just Wednesday but the following Wednesday for an hour. That's the length of time the teacher from BOCES can do it. That's how she traditional does it. And a lot of time after that we'll be able to stay and ask questions after she's given them some information.

Jane Collins: A lot of what you'll see too is virtual training going on in terms of professional development. This year versus people going to BOCES for meetings and it'll be shorter but specific and I think that's really good too. We will need fewer subs because they will be done on Wednesdays.

Kristin Vaughn: I personally have not heard anything negative this year so far.

President Allen: Any other questions, particular to Jane's report?

Questions that need to be researched?

So what I'd like to do at this time. We are going to go into executive session at this time for personnel matter regarding Mr. Gehrke's question and also a potential legal matter. I'm anticipating it to be quick session will be come out. I want to take a few minutes as a Board when we regroup to discuss our goals revisit our workshop in a month ago. We will do this in open session. But I want to get through executive session first then come out and discuss the goals and team work.

At this time, I'll entertain a motion for executive session at 7:55 pm.

Kristin Vaughn: Move it.

Anthony Barney: Second it.

President Allen: It's been moved by Kristin and seconded by Tony.

Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0.

President Allen: I'll declare open session at 8:45 pm.

Anything else coming before this meeting? We are running a bit later than anticipated, so it will start next meeting at 630 or it can have a workshop in discussion on Board goals.

Anything else comes before the meeting? It was a good meeting. To all you whose students or children are in school, I wish them the best of luck. To our faculty and staff on the side, the boardroom thanks for all you've done. I'm glad to hear that the school year is off to a good start. Keep up the good work.

We will see you in a couple of weeks.

I'll entertain a motion to adjourn at 8:47 pm.

Roger Eastman: Motion.

Kristin Vaughn: Second.

That is Roger with the motion and Kristin with the second.

Any discussion? (No response)

All in favor Aye?

All in unison: Aye.

Opposed Nay? (No response)

The motion is carried: 6-0.