

Belleville Henderson Central School Board of Education
Transcription of Meeting
August 24, 2020

Clerk Notes:

Present (7): John Allen, Anthony Barney, David Bartlett, Roger Eastman, Kyle Gehrke, Adam Miner and Kristin Vaughn.

Others present: Jane Collins, Superintendent, Scott Storey, Building Principal, Ashleigh Barnhart-Burto, Administrative Coordinator, and Stephen Magovney, Business Manager.

Absent: District Clerk, Sally Kohl.

President Allen: Ok we will call the meeting to order at 7:01 pm in the Library. Today is August 24th. We'll start the Pledge of Allegiance.

All in unison: Recited the Pledge of Allegiance.

President Allen: I thank everyone for being here. Sally when you listen to this, happy birthday and enjoy your week off.

We have a full Board here so welcome.

President Allen: I would like to entertain a motion to accept the agenda.

AMEND THE AGENDA

Resolved that this Board of Education amend the agenda by adding resolution number 29 to the agenda.

Kristin Vaughn: Move it

Anthony Barney: Second

President Allen: That has been move by Kristin and seconded by Tony. We have a hand carried resolution, which was going to reflect resolution number 29 will be added to our agenda.

Is there any discussion? (No response)

BHCSD: At all favor, Aye.

All in unison: Aye

Opposed, Nay: (no response)

That motion is carried 7-0.

President Allen: There are no presentations. We will move on to calendar of events.

Questions on that any updates from questions or tweaks in the calendar?

Jane Collins: See an update regarding the open house and It's going to be looking much differently this year because we are not allowing visitors into our school, regrettably, with the turn of events this year but Pre K through 2 teachers will be doing individual home visits to allow the children to

meet them before they come to school and they'll be bringing information with them for parents. So that's the way they asked to be able to do this and we were very much supportive of that.

Virtual open houses, you will see will happen here on September 1, 2 and 3 is the Superintendent's Days virtual open houses will be on September 1 for grades 3, 4 and 6 and 7pm.

Virtual open house for 5th and 6th grades will be September 2 at 5 and 6pm.

For grades 7 through 12 on September 2nd at 7pm. We wanted to be able to space it out so that parents had an opportunity to meet with any grade level because of multiple children in homes. So we spaced it out that way and that's posted on the Web. Right. That's our update the virtual open house

President Allen: Has this all gone out to parents, on the messenger.

Scott Storey: About the virtual open house. No, no. I'm getting one or two kindergarten and second grade, I believe, teachers, looking to go with the virtual versus the home visit that came up Friday to me. So good thing we didn't do the sound blast yet.

President Allen: But you will do a sound blast?

Scott Storey: Yes once that is locked in. And the first one would be....

President Allen: Do it for like the 31st.

Scott Storey: Yes.

President Allen: So it will give time for people to plan and add it to their calendar. That's all I need. Beginning to hear.

Jane Collins: Very good. We'll put that out now. To go on a first date with students is going with cohort. A will be on the eighth and the ninth is Wednesday that will be a virtual day. And the 10th will be the first day with students with cohort B. Mr. Storey believes students will learn which cohort they are in on Thursday.

We will have a pickup of Chromebooks for students in grades 3 through 12 and with those Chromebooks they will also have the students' schedules. If you are in the 7 through 12 and they will have teacher assignments. Correct. Mr. Storey?

Scott Storey: Correct.

Adam Miner: And then Pre K through 12 based on the note in your, email, regardless, they're going to hear from that teacher this week, even if they want to do virtual?

Mr. Storey: Yes, correct.

Adam Miner: So everybody will know by Thursday.

Scott Storey: Correct. Yep. Everybody would know their teacher, even if they don't come to pick up a Chromebook like Pre-K, they will know who their teacher and the cohort.

Adam Miner: Yeah, well, the people have asked, I've told them, they'll find out this week because based on your email.

Scott Storey: Yep,

Adam Miner: Those teachers are supposed to come and set up appointments. So when they call us to set up an appointment. Congratulations is probably figured out better.

Jane Collis: Okay. Those we're very important things that I thought we should talk about this evening.

President Allen: Any questions on that?

Kristin Vaughn: Chromebooks or anything available for under 3rd grade or no?

Jane Collins: At this point in time we are ordering more Chromebooks for Pre K through 2. They will be available, but at this point in time we had to order more. I didn't know if you wanted to add anything more to that?

Stephen Magovney: I think we ordered these Chromebooks in the end of June, early July. They still haven't arrived. There's a nationwide shortage. They are ordered so they will be Chromebooks for Pre K through 2. Just cross our fingers to get here sooner rather than later.

Kristin Vaughn: So those kids that don't have anything available at home, just get like a packet of work to do and three days that they're not in school. Is that what I'm guessing?

Jane Collins: We are talking to teachers about the fact that. There will be material sent home by week. Not for a month by week. So if you're in cohort A, you will be here on Tuesday, if there's something that is supposed to be worked on for Thursday and Friday or Wednesday, Thursday, Friday, that would be sent home with them on the Tuesday, and then they would have directions to have it come back on Monday.

Kristin Vaughn: Okay.

Jane Collins: None of these big packets, at this point in time we were not looking at that.

Kristin Vaughn: Thank you.

Jane Collins: Yes.

President Allen: Okay, anything else? Community of caring?

Scott Storey: Nothing

President Allen: We will move along to the consent agenda. 7.900 --> 00:26:39.150

CONSENT AGENDA

Resolved that this Board of Education approve the following:

A. MINUTES

BHCSO Board of Education Meeting Minutes from July 20, 2020

B. WARRANTS

Warrant #1 Manual Capital Checks

Warrant #2 General Warrant
Warrant #2B ACH Payments
Warrant #3 General Warrant
Warrant #4 General Warrant
Warrant #5 General Warrant

C. TREASURER'S REPORT

Monthly Treasurer's Reports for April 2020

Monthly Treasurer's Report for May 2020

D. CSE/CPSE RECOMMENDATION(S)

Whereas the Board of Education received the following information and recommendations from the Committee on Special Education.

Student numbers; 99211307, 99211154, 99211257, 99211152, 0992109987, 1072640, 99211194, 099210793, 001110700, 001082900, 099210977, 1040500

This report is on file with Erica Pettit-Chairperson of the Committee on Special Education.

David Bartlett: Move it.

Adam Miner: Second.

President Allen: That was moved by Mr. Bartlett. Seconded by Adam Miner.

Any discussion?

Adam Miner: Did we ever receive a breakdown for Guercio and Guercio bill from last time?

Jane Collins: Yes, we get that bill on a monthly basis.

Adam Miner: Okay. So, pretty sure that when we got 12,000 last time. We asked for an overview of it and I see there's another 8000 on the thing this time. So are we tracking and way above normal? That seems like a lot. There's been a lot going on.

Jane Collins: There was a significant amount during the closure, about closure guidance that you would have is a Board seen as we went through those months so we can get a breakdown for you.

President Allen: Yeah. Why don't you just send a copy of invoice to me?

Jane Collins: Sure.

Stephen Magovney: We can do that.

President Allen: Good I did ask for it before and the one I asked for was 6,000.

Adam Miner: Was just wondering, we're tracking away way out of line.

Stephen Magovney: It's been trending a little bit higher. But I think that's largely due to the fact of the COVID orders and everything else, and everything that had to go into the re-opening plan.

President Allen: Instead of getting a copy out, if I could just see that that I think before and I can share it.

Jane Collins: I think that's it's a document. It had confidential information.

Stephen Magovney: Sally keeps the copies with all the actual description.

President Allen: It'll be like a monthly statement that broke it down. You guys can come up with something to send to me and I can share and my discretion.

Jane Collins: It comes first to me, and then it goes

President Allen: If there are legal matters and their personnel names are listed, which I don't think there should be because there hasn't been any issues last four months. We wouldn't want any kind of exposure. But I do think we're entitled to know exactly where the money is going. I'm glad Adam caught this

Adam Miner: I would just like to track it. It seems like we are way up and you know it's probably not coming back down.

Jane Collins: Things are leveling off in terms of executive orders and interpreting now, a lot was going into that during those months. And a lot of districts are in the same place. You better check with your school attorney on this and that.

President Allen: You know fair is fair and I'm very glad we had them do the MOA back in March.

Jane Collins: Yeah, We were in good hands there.

President Allen: All we are saying is that we just want to keep an eye on it.

Okay all in favor to accept the consent agenda, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: We're going to approve a handful of returning substitutes. You can see the list of them there as it continues on to page 5.

APPROVE RETURNING SUBSTITUTES

Resolved, that this Board of Education approves the returning substitute lists for the 2020-2021 school year.

TEACHER SUBSTITUTES	SUPPORT STAFF SUBSTITUTES
Vicki Davis	Nicole Amyot
Karen Denny	Michelle Carson
John Disbro	John C. Cobb.--Cleaner
Alice Draper	John W. Cobb.—Cleaner
Cindy Fields	Vicki Davis
Cassandra Forrester	Steven Decker--Cleaner
Mackenzie Gehrke	Sarah Forgione
Madison Gordinier	Cassandra Forrester
Jessica Grandjean	Jessica Grandjean
Sandra Guymon	Rebecca Kiblin—Food Service
Marianne Hart	Riley Luckie
Kristen Johnson Jones	Antonia Marsala
Charmaine LaFountain	Michelle Moyer

Riley Luckie	Lynn Murdock--Cleaner
Antonia Marsala	Isiah Nichols--Cleaner
Shawn Mayhew	Elizabeth Ormsby
Catherine Mowers	Martha Petrie
Michelle Moyer	Susan Shelmidine
Elizabeth Ormsby	Antonia Shirley
Martha Petrie	Rosalyn Simpson, LPN--Nurse
Antonia Shirley	Emily Sprague
Emily Sprague	Debra Thomas
Elaine Streeter	Katelyn VanBrocklin
Margaret Thomson	Sarah Zehr
Katelyn VanBrocklin	TRANSPORTATION SUBSTITUTES
	Peter Dayger
	Valarie Gehrke
	Paul Gibbs
	Adam Hallett
	Cathy Scofield
	James Scofield
	David Simmons
	Debbie Simmons
	Kevin Simpson

I'll entertain a motion.

Roger Eastman: Move it.

Kristin Vaughn: Second.

President Allen: Moved by Roger and seconded by Kristin.

Is there any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Approve the substitute rates for the upcoming school year.

APPROVE SUBSTITUTE PAY RATES FOR 2020-2021

Resolved, that this Board of Education sets the following substitute pay rates for the 2020-2021 school year, effective July 1, 2020.

Substitute Position	First Twenty (20) Work Days	21st Work Day and Beyond
Long Term Substitute Teacher- Certified	\$100.00 per day	1/200th Step 1, Column BA
Per Diem Substitute Teacher-Certified	\$100.00 per day	\$110.00 per day

Per Diem Substitute Teacher-Uncertified (4 yr degree)	\$90.00 per day	\$100.00 per day
Per Diem Substitute Teacher-Uncertified (2 yr degree)	\$85.00 per day	\$90.00 per day
Per Diem Substitute Teacher- No Degree	\$85.00 per day	\$85.00 per day
Teacher Aide	\$12.70 per hour	\$12.70 per hour
Teacher Assistant	\$12.70 per hour	\$12.70 per hour
Bus Monitor	\$11.80 per hour	\$11.80 per hour
Cleaner	\$12.80 per hour	\$12.80 per hour
Food Service Helper	\$11.80 per hour	\$11.80 per hour
Nurse	\$20.00 per hour	\$20.00 per hour
Bus Driver <i>**approved by the Board January 30, 2019 **</i>	\$19.50 per hour	\$19.50 per hour
Cashier	\$11.80 per hour	\$11.80 per hour
Dental Hygienist	\$15.00 per hour	\$15.00 per hour
Typist	\$11.80 per hour	\$11.80 per hour

Adam Miner: Move it.

Roger Eastman: Second

President Allen: That was moved by Adam and seconded by Roger

Any discussion?

Seeing none. All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Approve Substitute Teacher, Sergio Morales.

APPROVE SUBSTITUTE TEACHER

Resolved, that this Board of Education approves **Sergio Morales** as substitute teacher.

IT BEING UNDERSTOOD, that **Mr. Morales** has had a criminal history background check, including fingerprinting, performed by the State Education Department.

Adam Miner: Move it.

David Bartlett: Second.

President Allen moved by Adam seconded by David. Mr. Storey,

Scott Storey: Sergio and has a degree in Elementary English teaching from SUNY Farmington. Bachelor's and applied math in a master's degree in special education by nine from Toral College. Student taught elementary, middle school a lot of town over to New York. Substituted Farmington school district for three years. A lot of Special Education substituting and all grade levels and have some school districts into island creates good as degrees are on Long Island. I spoke with him over the phone actually, as we speak he is headed out and honeymoon, within either New York or a state, you can come back from. And then he will be coming in next week to meet with me, in person.

President Allen: So is he going to commute from Long Island to here?

Scott Storey: He now lives in Watertown.

President Allen: Oh, OK. That is pertinent information. I was going to say we are raising our rates, but not quite that well. Okay. Thank you, Scott

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Substitute Cleaner, Mark Armstrong

APPROVE SUBSTITUTE CLEANER

Resolved, that this Board of Education approves **Mark Armstrong** as substitute cleaner.

IT BEING UNDERSTOOD, that **Mr. Armstrong** has had a criminal history background check, including fingerprinting, performed by the State Education Department.

Adam Miner: Move it.

Anthony Barney: Second it.

President Allen: That was moved by Adam, seconded by Tony.

President Allen: Is the Mark Armstrong who lives downtown. I think most of us know him. Retired CO or is a CO.

All his children came to school here. Is there any questions on Mark Armstrong?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: If I'm going too fast Scott I can slow down.

Start Storey: I'm good.

President Allen: Substitute Cleaner Brad Meeks. I'll entertain a motion.

Resolved, that this Board of Education approves **Brad Meeks** as substitute cleaner.

IT BEING UNDERSTOOD, that **Mr. Meeks** has had a criminal history background check, including fingerprinting, performed by the State Education Department.

Kristin Vaughn: Move it.

Anthony Barney: Second

President Allen: That was moved by Kristin and seconded by Tony.

Mr. Storey: He also lives in Watertown. Currently a Lieutenant for DOCCS in Watertown. Wants to substitute as a cleaner

President Allen: Any questions?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

00:32:30.510 --> 00:32:30.870

President Allen: Substitute Bus Driver, Scott Hanson.

APPOINTMENT OF SUBSTITUTE BUS DRIVER

Resolved, that this Board of Education appoints **Scott Hanson** as a substitute bus driver. IT BEING UNDERSTOOD, that **Mr. Hanson** will not drive until he has received the proper training, license and physical.

Adam Miner: Move it.

Roger Eastman: Second.

Scott Storey: He also did list maintenance and support staff on his application. Cape Vincent Correctional Facility, Captain, still working there. And a few other prisons.

President Allen: He's a local I know him, he is big into shooting trap. His wife does some embroidery work too.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Grant tenure to Mrs. Kaci Coseo.

GRANT TENURE-KACI COSEO

Resolved upon the recommendation of the Superintendent, this Board of Education hereby grant tenure to **Kaci Coseo** in the area of Elementary Education, effective September 1, 2020.

Kyle Gehrke: Move it.

Kristin Vaughn: Second it.

Resident Allen: Was that Kyle? We have Kyle with the motion and Kristin with the second.

Any discussion?

President Allen: This was on the recommendation of the Superintendent and Administrators,

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Tenure to Ms. Sharlene Loomis.

GRANT TENURE-SHARLENE LOOMIS

Resolved upon the recommendation of the Superintendent, this Board of Education hereby grant tenure to **Sharlene Loomis** in the area of Literacy, effective September 1, 2020.

Adam Miner: Move it.

Anthony Barney: Second.

President: moved by Adam second by Anthony.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Grant tenure to Amanda Britton.

GRANT TENURE-AMANDA BRITTON

Resolved upon the recommendation of the Superintendent, this Board of Education hereby grant tenure to **Amanda Britton** in the area of English, effective September 1, 2020.

Roger Eastman: Move it.

Kristin Vaughn: Second it.

President Allen: Moved by Roger, seconded by Kristin.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Moving along, tenure to Katie McGrath.

GRANT TENURE-KATIE MCGRATH

Resolved upon the recommendation of the Superintendent, this Board of Education hereby grant tenure to **Katie McGrath** in the area of Music K-12, effective September 1, 2020.

Motion made by: Kyle Gehrke

Seconded by: David Bartlett

Motion Carried: 7-0

Kyle Gehrke: Move it.

David Bartlett: Second.

President Allen: Moved by Kyle, seconded by Dave.

Any discussion?

Kristin Vaughn: [unreadable]

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Appoint math teacher. We're extending this for Amanda Bingle.

TERM APPOINTMENT MATH TEACHER

On the recommendation of the Superintendent, the Board of Education hereby appoints **Amanda Bingle** to a one (1) year term appointment (1.0 FTE) as follows:

Tenure area: Not eligible

Certification: N/A

Dates: September 1, 2020 to August 31, 2021

Salary: \$41,038 (BA Step 2)

Roger Eastman: Move it.

Kristin Vaughn: Second.

President Allen: Move by Roger, seconded by Kristin.

These next few ones, does everybody understand what is going on? I was in an email. This is while they're finishing up their degrees, finishing up their certifications on these next three.

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: This is the same for Mr. Fusilli

TERM APPOINTMENT HEALTH TEACHER

On the recommendation of the Superintendent, the Board of Education hereby appoints **Michael Jude Fusilli** to a one (1) year term appointment (.5 FTE) as follows:

Tenure area: Not eligible

Certification: N/A

Dates: September 1, 2020 to August 31 2021

Salary: \$20,519 (Half of BA Step 2)

Kristin Vaughn: Move it

Adam Miner: Second

President Allen: Moved by Kristin and seconded by Adam.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Mrs. Martinez.

APPOINT TERM APPOINTMENT AIS FOR ELA/ELL

On the recommendation of the Superintendent, the Board of Education hereby appoints **Karin Martinez** to a one (1) year term appointment (1.0 FTE) to AIS for ELA/ELL as follows:

Tenure area: Not eligible

Certification: N/A

Dates: September 1, 2020 to August 31, 2021

Salary: \$48,064(MA Step 6)

Roger Eastman: Move it

Kristin Vaughn: Second.

President Allen: Moved by Roger, seconded by Kristin.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Approve as Substitute Cleaner, Virginia Nelson.

APPOINT AS CLEANER SUBSTITUTE

Resolved, upon the recommendation of the Superintendent, the Board of Education approves the following transportation personnel as cleaner substitute:

- Virginia Nelson

Roger Eastman: Move it.

Anthony Barney: Second.

President Allen: Moved by Roger, seconded by Tony.

Any discussion?

President Allen: She is excellent, she is a very good worker. I saw her just the other day. Actually she might be working now.

Jane Collins: She is excellent, she does a great job, hare worker.

President Allen: Both her and Val are. What they did with the food pantries and stuff, they are always doing good stuff. Any other discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Approve Aide Substitute Virginia Nelson and Tina Spencer.

APPOINT AS AIDE SUBSTITUTE

Resolved, upon the recommendation of the Superintendent, the Board of Education approves the following transportation personnel as aide substitute:

- Virginia Nelson
- Tina Spencer

Kristin Vaughn: Move it.

Adam Miner: Second.

President Allen: That is Kristin with the motion and Adam with the second.

Any discussion.

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: We are now on page eight, and resolution number 17 accepting Marcy Matthews as a teacher's aide.

ACCEPT RESIGNATION

Resolved, that this Board of Education accepts the resignation of Marcie Matthews, Aide, upon her appointment to teacher assistant position, effective August 31, 2020.

Roger Eastman: Move it.

Kristin Vaughn: Second.

President Allen: This was moved by Roger, second by Kristin.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: We are now going to appoint Teacher Assistant, Marcie Matthews.

APPOINT TEACHER ASSISTANT

On the recommendation of the Superintendent, the Board of Education hereby approves Marcie Matthews to a four (4) year probationary appointment as follows:

Tenure Area:	Teaching Assistant—Level 1
Effective Date:	September 1, 2020
Expiration Date:	August 31, 2024
Salary:	\$13.73 per hour

Roger Eastman: Move it.

Adam Miner: Second.

President Allen: This was moved by Roger, second by Adam. It's hard to hear and we are not even wearing masks.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Extracurricular activities. So we are going to have them.

Scott Storey: We have eliminated some.

President Allen: I'm kidding. Just breaking it up here anyways, extracurricular activities we are still going to have class advisors and FFA and down through this list. I'll entertain a motion.

APPOINT EXTRA-CURRICULAR ACTIVITIES FOR 2020-2021

Resolved, that this Board of Education appoint the following extra-curricular activity positions for the 2020-2021 school year:

Extra-Classroom Activities/Club	
Position	Name(s)
Class of 2021	Katelyn Costello/Nicole Billman
Class of 2022	Katie McGrath
Class of 2023	Ann Colby & Jessica Winters
Class of 2024	Maryellen Thomes

Curriculum Council Committee	Tedra Bean, Lesley Bellavia, Barbara Bibbins, Deborah Clark, Deanna Cobb, Jennifer Corron, Carrie Eastman, Stephen Lawrence
FFA & Junior High FFA	Tedra Bean
Foreign Language/World Language Club	Deanna Cobb
NJHS	Justin Montague
NHS	Patricia Nortz
Student Activity	Kimberly Fingar
Trap Club	David Winters
Trap Club Assistant	Robert Griffith
Whiz Quiz	Thomas Reff
Yearbook	Ann Colby & Jessica Winters

Roger Eastman: Move it.

Anthony Barney: Second.

President Allen: This was moved by Roger, second by Tony.

Any discussion?

Adam Miner: We've discussed with these the expectations and the timetable in the manner of what they need to do these things?

President Allen: Can you elaborate on that a little?

Adam Miner: Senior trip—Just checking to make sure we have the right people on this so we are not looking at things that are not pulled off the internet 5 minutes before we have a Board meeting.

Scott Storey: Right. I'm pretty confident.

Jane Collins: We spent about an hour, administratively, reviewing the list and discussed things that could be accomplished at this time in the year. If we come back to school full time then we will come back to the Board with things that could happen if kids were here. There are just some things that we can't make it happen.

President Allen: I have question about the trap team. I just saw a post on social media that was cancelled.

Jane Collins: Not by me.

President Allen: So that needs to be researched tomorrow because this is what I can we all support trap and if it can happen. I think it should happen. But if we've got a Cuomo saying this, or doing this Facebook post saying this, we can't have it.

Jane Collins: Right. But at this point in time, we didn't take trap out.

President Allen: That's what I'm saying.

Jane Collins: We included trap on the agenda tonight because number one parents take their children to trap their students to trap. And it's an outside event.

President Allen: I understand that. I think we should have fall trap.

Jane Collins: Yes, I was just saying.....

President Allen: Did anyone else see the Facebook post.

?: No.

Jane Collins: No, I'm just saying it for the sake of the public that we looked at it. We talked about trap. It is not a contact sport, you read about the 12 feet apart....

President Allen: And it's voluntarily on the parents taking them and it is outside.

Jane Collins: That is correct.

President Allen: All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Approve the re-opening plan. It is 211 pages. I've gotten through the majority of it is also attached email, it has been discussed previously and it is on our website.

APPROVE BH REOPENING PLAN

Resolved, that upon the recommendation of the Superintendent, the Board of Education approve the following:

- Reopening Plan, developed for the Belleville Henderson Central School Districts for the 2020-2021 school year
- The Remote Learning Plan—All Students
- The Remote Learning Plan—Committee on Special Education
- The Remote Learning Plan—English Language Learners
- School Protocol for Symptomatic or Positive COVID-19 Student and Employee
- COVID-19 Testing Sites

and hereby authorizes the Superintendent to amend, modify and/or update the Reopening Plan as needed subject to further Board approval and/or ratification in the event of substantial revisions to the Plan.

President Allen: I'll entertain a motion.

Adam Miner: Move it.

Anthony Barney: Second it.

President Allen: That is moved by Adam, seconded by Tony.

President Allen: It is a tough read, a lot to it.

President Allen: All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Permission for the Superintendent to sign the immunization clinic contract. This is with Kinney Drugs. This was highlighted in the reports. If you have any questions, I'll entertain a motion, now would be a good time to ask.

PERMISSION FOR THE SUPERINTENDENT TO SIGN IMMUNIZATION CLINIC CONTRACT

Resolved, that this Board of Education gives permission for the Superintendent to sign the Immunization Clinic Contract with Kinney Drugs.

Roger Eastman: Move

Adam Miner: Second

President Allen: That was moved by Roger and seconded by Adam. Everyone know what is going on? Basically in short an employee flu clinic, right?

Jane Collins: Correct.

Kristin Vaughn: Volunteer?

Jane Collins: In September. Yes volunteer. At the end of the day. They are here, it makes it simple for staff, so they can get their flu shots for those that want to. I believe our health insurance covers it.

President Allen: It covers faculty and staff, bus drivers, aides, cafeteria, cleaners.

Jane Collins: Everybody. Mrs. Bertram coordinates that

President Allen: Offer up to substitute cleaners to substitute cleaners teachers, drivers, anybody that could be on the payroll. Offer it up. I think it's a good thing to offer up we are always relying on substitutes, why not offer it for them to take advantage of it. Some will make that work and no health insurance by not cover, but I think it's a good thing to do.

Jane Collins: If we can make it work. We will

President Allen: All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Permission for the Board President signed the food service certification.

PERMISSION FOR THE BOARD PRESIDENT TO SIGN FOOD SERVICE CERTIFICATION

Resolved, that this Board of Education gives permission for the Board President to sign the Certification of Acceptance for District and Nonpublic Schools.

Roger Eastman: Move it.

Kristin Vaughn: Second

President Allen: Moved by Roger, seconded by Kristin.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: We have to change instructional calendar, as we talked about this at our last meeting.

APPROVE CHANGE TO INSTRUCTIONAL CALENDAR

Resolved that this Board of Education approves the following changes to the 2020-2021 Belleville Henderson Instructional Calendar:

- Remove Tuesday, September 2, 2020 Open House
- Thursday, September 3, 2020 will be changed to a Superintendent's Day
- Tuesday, September 8, 2020 will be changed to the First Day of School with Cohort A Students

Roger Eastman: Move it.

Kristin Vaughn: Second

President Allen: Moved by Roger, seconded by Kristin.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Change the name of a club.

CHANGE NAME OF CLUB

Resolved that upon the recommendation of the Superintendent, the Board of Education approves to change the name of the Foreign Language Club to the World Language Club.

Roger Eastman: Move it.

Adam Miner: Second

President Allen: Moved by Roger, seconded by Adam.

Any discussion?

Kristin Vaughn: Didn't we already do this, just did this like a couple months ago?

President Allen: I think when they presented to us I think probably what you're thinking about and they presented to us back while ago, about one trip.

Kristin Vaughn: Yeah, where it was on one of these

Jane Collins: Okay, it's confirmed. We did it wasn't picked it up before this. So it's not counter. It's great.

President Allen: We're going to move along with Kristen. You know what that is board appreciation right there.

President Allen: Well, I was going to say was, I thought they presented the only change the clubs, which includes not just Spanish

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Permission for the Superintendent to sign the MOA with the CSEA.

PERMISSION FOR SUPERINTENDENT TO SIGN MOA WITH CSEA

RESOLVED, that this Board of Education gives permission for the Superintendent to sign the Memorandum of Understanding between the Belleville Henderson Central School District and the CSEA BHCSD Support Association regarding vacation rollover.

Adam Miner: Move it

Anthony Barney: Second

President Allen: Moved by Adam, seconded by Tony.

Any discussion? We discussed this previously too.

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Another MOA dealing with job duties with the COVID situation we are in.

PERMISSION FOR SUPERINTENDENT TO SIGN MOA WITH CSEA

RESOLVED, that this Board of Education gives permission for the Superintendent to sign the Memorandum of Understanding between the Belleville Henderson Central School District and the CSEA BHCSD Support Association regarding job duties during COVID-19.

Kristin Vaughn: Move it

Adam Miner: Second.

President Allen: Moved by Kristin, seconded by Adam.

Any questions?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: This is procedural matter, cleaning up something that Guercio and Guercio are representing us in as far as tax changes go.

GUERCIO AND GUERCIO REPRESENT BH IN TAX CERTIORARI

Resolved that the Board of Education hereby authorizes the law offices of Guercio & Guercio, LLP to take the necessary actions for the District to intervene in select tax certiorari proceedings as recommended by the Superintendent of Schools for the 2020 tax year.

Roger Eastman: Move it

Anthony Barney: Second

President Allen: Moved by Roger, seconded by Tony.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Create new position Senior Cleaner.

CREATE NEW POSITION-SENIOR CLEANER

BE IT RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves the creation of Senior Cleaner as a Non Affiliated position under Civil Service Law, effective August 25, 2020.

Kristin Vaughn: Move it.

Kyle Gehrke: Second.

President Allen: Moved by Kristin and seconded by Kyle.

Any discussion?

President Allen: On we want to be clear on this 28 is the Board creating a position. Which we can do anytime point and 29 is to sign a MOA saying the Union will allow us to create a part of these union contract 28 is a district creating the position, 29 is the Union allowing us. Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Hand carried resolution number 29. This is for the senior cleaner with the Support Staff Association.

PERMISSION FOR SUPERINTENDENT TO SIGN MOA WITH CSEA

Resolved, this Board of Education give permission for the Superintendent to sign the Memorandum of Agreement between the Belleville Henderson CSD and the CSEA BHCSD Support Association regarding senior cleaner position.

Kristin Vaughn: Move it.

David Bartlett: Second it.

President Allen: Moved by Kristin and seconded by David.

Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed Nay? (No response)

Motion carried: 7-0.

President Allen: Okay, that concludes our new business, old business, personnel everything on the agenda, including the additions.

We have lots of Board's review.

I think at this time unless everyone something.....[Technical difficulties]

Jane Collins: Ok we are live again.

President Allen: ok that was brief technological pause. As I was saying we are going to move on to Administrative Reports and we are going to start with Mr. Magovney. He does have a handout here titled Business Manager's report.

Stephen Magovney: I wanted to update you on a couple of the applications that we have been working on. On August 13 2020 the State started with health 1% hold a month on aid coming in. It's not for sure whether or not that's going to be a permanent hold. A lot of that's going to depend on whether or not there's a new federal stimulus package. So, these could be temporary withholds or they could be permanent, but they are things that we plan for. So starting next month I'll be providing cash flow statements and a cost analysis of where we are with we are with funds.

The Cares Act application is due on the 31st. We receive 31,980 and 188,693. Really what we're trying to do there is include expenses that we're using for reopening so a lot of our software's and partitions. Some of the Chromebooks that we're purchasing that way. Hopefully very shortly after the application is approved, we can submit our final cost report to get that money just as a way to increase our cash flow like early on in the year.

President Allen: Is that forgiven money?

Stephen Magovney: That is the money that came in the first Federal Stimulus package. So that was, those were dollars that were originally taken out of our budget on New York state. But if you look at the State Aid runs, there was a federal restoration line without the federal dollars being distributed amongst all the school districts in New York State. So it's not new money it's money that we normally would have gotten. But what we're trying to do is use those, complete those

applications for things that we might not be expecting, which is within the guidelines of the application. And it can go towards anything that benefits the school.

Scott will be talking more in depth about the application. We can see the dollar amounts for that. First number is what we have this year that second number is received last year so, close to the middle of the month, we got the final allocation amounts for all three grants it is a 10.5% decrease. But we're on track to submit that application as well.

President Allen: Questions for Steve's report, Adam?

Adam Miner: So should remember to think we talked about it before. So if we take. So if 20% is what we don't get it. How much of our budget is that?

Stephen Magovney: So right now, it depends. Because they're doing it by quarter so they may do a 20% with hold on state aid. When it comes in. So we haven't gotten our first ad payment for this year, but they didn't take 20% of our final payment from last year, which ended up being about \$10,000. So not a large chunk of money, yet. Well, it will become more of an issue when we start getting later in the year when we start to get some of our larger aid payments. So the first couple first couple. We don't usually typically get as much because they would, they would whole lot of that. So the ERS and TRS, so we don't typically get that cash. Beginning of the school year doesn't usually hurt us as much because that's tax season and we're getting a pretty steady inflow of cash and the beginning of the year where it could hurt us will be probably going into Christmas and into the spring, if they end up doing the full 20%.

Adam Miner: So rough math and I'm going to hold you to anything, for a full year is how much money have our budget.

Stephen Magovney: So if it ended up being the total foundation aid, that 3.2 million could be 657,000.

President Allen: So simple math tells me it is one tenth. 50% comes from taxes, 50% comes from aid, you are going to get 20% of 50.

Stephen Magovney: So for total aid package we do get 5,430,784 so there are only certain aids that are going to end up reduced. It is not going to hit our building aid, is not going to get our transportation aid. So those are some of our hardware technology dollars or a lottery grant dollars. Some of that money isn't going to get reduced a lot of that gets calculated into how they distribute the money. But it will be more about our general foundation aid our BOCES aid, our private high access cost aid. So we could be looking anywhere from 657 before too little over 700,000 depending on the timing and when they think they could withhold. So they could withhold 20% from our first payment. This school year then not do anything with the next payment.

They may decide to withhold 20% from future payments. So it's going to be payment by payment basis, is kind of what it really looks like. So it got really bad. I said, we did plan for this. So we incorporate some of that into our budget. But if they end up cutting more than what they're talking about them all to utilize a few of our Reserves that we do have some money in

President Allen: Trimming some of the fat.

Stephen Magovney: Yep.

President Allen: Good question. Any other questions for Steve's report?

We are going to jump over to Scott's report, which ties kind of into that in the beginning. ->

Scott Storey: Yes.

Very beginning the ESSA consolidated application. It used to be strictly called he called it Consolidated Application. Steve mentioned the dollar figures and you can see for trying to one this year we're using the Title I funds for the Star 360 assessment program, DRAs which is a reading assessment program, as well as a portion or all of the staff salary and benefits for the AIS.

Title IIA money is being used for 40% of AIS Teacher salary and Title IV A is being used for AIS Teacher salary in math.

And like Steve said we are on track to submitted by August 31

Questions on the ESSA?

Each category are Title I, II A and IV A have various categories and you are allowed to use the funding for. So that's what our district is planning to use it for this school year.

The next section is our 4-H 21st Century Learning Center after school program or 4-H. I recently attended a virtual meeting, last week regarding data. So each year, they ask parents and staff to fill out surveys and then they present the survey results, as a large group to the consortium of all the schools that have been for each, and they also break down BH's results of the survey so I took the 22 page survey results and data and summarize it as it pertains to BH, I'm sorry thing on the sheet that we see for about 100% versus combining it with all the other schools. And rather than me read through the whole thing obviously can certainly take this home and read it. In the back, which is nice to see words tactics that were suggested from families, especially for events that they helped in nutrition came the top, emergency preparedness, money management and so on. You can also see a combination of our school, plus all of the other responding to virtual 4-H. Socialization being one of the primary benefits. Those kids being able to see each other online and guessing because it had been so long since they have seen each other in the virtual.

So, the two comments at the end are specific to BH as well.

Are there any questions on the 4-H data?

President Allen: No questions for Scott? Up next is Ashleigh's report for athletics.

Asheigh Barnhart-Burto: So as you know, the governor came out today and said that low risk sports good resume or could begin starting September 21 that was tennis soccer cross country field hockey and swimming. And then staying within the region and then starting October 19 they could go outside their region, I have some major concerns with this.

For one, we have worked really hard as a school district to put our students into two cohorts. So cohort A and cohort B. That would mean that our cohorts are then mixing. So A students and B students are mixing together for after school practices and then when you begin to build games into that you would mix A and B cohorts would then other schools cohorts. So now you're not just affecting our students and our community but now you are involving other schools, communities.

So if there was a positive case that could greatly impact our school. For example, we were playing a school, a student test positive we have mixed cohorts. So that means those kids could potentially have the quarantine for 14 days and if they've shared the same space with another cohort in the same classroom. So students and also have to be quarantine for 14 days so it doesn't just affect a small group of people, it does affect a large group think of the bus driver as well because they are on the same bus with a driver that's taking them to and from games coaches.

So mixing cohorts. Our PE classes cannot be closer than 12 they have to maintain 12 feet apart.

354

01:00:00.270 --> 01:00:05.040

BHCSD: And if I'm playing a soccer game. I'm not maintaining 12 feet with the other people on this on the field with me. So that I mean I'm sharing the same ball, I'm heading it I'm my sweat is touching someone else's sweat. We're pulling on each other's clothing at different times. So there's that issue.

Cleaning of the equipment between students using them at practice that guideline, some of the things that I was reading from the NFHS, which governs athletics throughout the country. Mr. Allen and I maybe our coach has a drill for us. We have to make sure after we're done using that ball which we shouldn't be using the same ball that we're cleaning and I'm sanitizing that piece of equipment. That is going to be a tremendous lift for our coaches to make sure I'm separating my student athletes and then making sure that cleaning is happening as well. Between each drill or skill that I'm doing as a team. So it's not as simple as I give everyone their own soccer ball. And it's going to be fine, because we know Soccer is a team sport. So they're going to be sharing the same soccer ball at some point in time in practice.

Locker rooms our phys ed students cannot use locker rooms this year as of right now. So now we have five teams we have Varsity boys' and girls' soccer, JV boys' soccer and then modified boys' and girls' soccer that would all need to use the locker rooms after school again, maintaining that six feet of social distancing within a locker rooms. The time that would take in itself is big and then the cleaning between this group of changing. And then the next group, we wouldn't be able to use the lockers in the locker rooms.

Ensuring that our athletes are wearing clean clothing every single time they come on to the practice field that's another issue. I can't just wear these clothes and a lot of athletes wear the same clothes. They may not wash them between every single practice that they have

The fields, I say they are 2.5 fields as being generous. I would say we have probably 2.25 fields we have the Sharp's Field. We have the field when you first come into the gym entrance, and then you have a little field by playground, which isn't a full field of sight little practice area.

So we know in the fall. It does get darker earlier. So trying to cycle five teams through again, maintaining that social distancing and cleanliness is going to be a challenge,

Adam Miner: But isn't the new one ready to go?

Jane Collins: Well, that's a very good question. We're just looking at each other. We haven't. It hasn't been turned over to us yet, right, but it's possible September 21.

Adam Miner: I was going to say, I thought this was year to be back on it time.

Stephen Magovney: Originally we planned on getting back on it in the spring. Yeah. And giving it the fall

President Allen: You've missed just one soccer season on it.

Kristin Vaughn: I thought we were supposed to be back on it.

Jane Collins: It depends on if you count last fall.

Adam Miner: Research it to see what they say.

Jane Collins: We'll get back to you on it.

Ashleigh Barnhart-Burto: Busing, so you have the thing and sanitizing of the school buses. Sometimes we have two teams that are going on the same day.

Yes, we have a bus that can easily meet us here, take the kids, but sometimes we use a bus to has just taken students and drop them off at home.

So now you have to clean and sanitized that buss before that bus can pick up our student athletes and take our student athletes to that location for a game.

I forgot to mention this up with the cohorts. But if I'm in cohort A and I'm at practice. I can go to practice but cohort B, we have to make sure their temperatures are taken before they can even go on to the field to begin to practice.

And then finally spectators enforcing spectators at games. I don't think it's a wise idea to have spectators at games, mask wearing, and six feet apart, social distancing

These are all of my concerns regarding a fall season. This was a huge lift and I just wanted to present that and be honest and open with you guys.

And what people were really excited about today, but as a school. We've been working really hard all summer and to say in three weeks or a month, then you have to be ready to rock and roll. To begin, sports, which we've only will have been in school for two weeks.

Jane Collins: At one of our summer meetings, that doctor Gianfagna attended, he didn't see how we could be doing sports by September 21 in terms of maintaining social distancing. so you know, I concur with what Ashley saying because so much of what we are going to be doing is keeping kids 6 feet apart all day long and then 12 feet for certain activities phys ed one, music is another so significant challenges that we need to let the Board know we're concerned about because it goes against what the New York State Department of Health as put on our shoulders. And requirements we have to maintain and if we don't maintain those requirements throughout the school day, then we are not doing the following the regulations that have been set forward to us now the governor says you can do this. So, educators across the state are like wondering what's

going on here. All and those that may not be in the middle of this who loves sports, are not really tuned into the issues behind it. So as the Board, we wanted to make sure you understood.

Adam Miner: So this has been a concern and guidance. I mean that's honestly isn't anything that I don't think anyone hasn't already been thinking about right I mean this is realistically all stuff that would have been part of one big part of precautions. Anyways, so I don't feel like what he I don't feel like this list. Between the locker room stuff and the mixing groups of students is all stuff that if you thought about sports, which obviously you or talk about it, which, like you said, you write a meeting and they talked about with the doctor. So what are other school districts discussions regarding fall sports? Because you guys all have councils and groups and things as you're part of it.

Ashleigh B-B: We haven't met as a Frontier League, which is the League that were part of we've had no meeting as a league. I just did a survey last week for the Athletic Directors Association for NYS and at a quick glance, people said, our schools haven't been focusing on athletics reopening we've been working on summer and schools reopening. Some people said, no, no, no, to the athletics so it was a little bit of a surprise today with, especially with soccer.

President Allen: What is the difference between soccer and football?

Ashleigh B-B: Football is maybe more tackling

President Allen: It is still contact, that is my point

Ashleigh B-B: Oh yeah,

Adam Miner: Well, no, but if you are so football. If you're Roger I going against each other, and you're basically face to face, there is I will admit there's a difference. I can see where he drew line. Not that I agree with it. I can see.

President Allen: I think that the busing is a nightmare to begin with. So how do we expect this to even be possible?

Kyle Gehrke: Do you guys have suggestions? I know you have a list of concerns, but do you have suggestions?

Jane Collins: Well, you know, just think about this on Monday and Tuesday we have cohort A coming. We're going to clean this school on Wednesday before cohort B comes in here. Why are we doing that because we're trying to socially distance half of the school so they're not intermingling? And while their cohort A is here, we're going to be keeping everybody six feet apart.

Part of my report is all about, you know, social distancing. How are we doing this, we have the decals, that we're going to be bringing in and putting all over the school on how to keep kids six feet apart.

And then you bring cohort. A and B together in a team and then you bring five teams together at the same time at the end of the day, and how you're going to find a place in a way for them to socially distance and play.

And then in the sport where they have, they, you know, run over grab the balls.

Roger Eastman: So that means in school or a and b is pointless.

Jane Collins: Well, because of sports.

Roger Eastman: Correct.

Kyle Gehrke: So we see what you are saying. Yeah, so just say it.

Ashleigh B-B: We haven't met with the League yet.

Anthony Barney: They're probably not even a lot of schools going to have a soccer team.

President Allen: So I think what Kyle is saying is your suggestion was saying no fall sport I would support that that.

Jane Collins: That would be your best health recommendation for our kids and our families.

President Allen: If the Department of Health, or whoever says that this is what's got to be done. We don't have another bus drivers in a normal season to make these routes work.

Jane Collins: Correct

Adam Miner: So playing devil's advocate to the other side of that are your soccer parents willing to actually transport their kids and not have to ever bus them? So that if cohort. A is at home. Kristin brings her kid in for soccer or if they had to go to Lyme for a game. Then they transport them. We don't ever have to buss them.

Ashleigh B-B: But you're still mixing cohorts and you're mixing other schools where....

Adam Miner: I get that, but I also am going to say that I don't have any proof, but I can also imagine were given all of the lifts that families are dealing with. Would I sit here and guarantee you that there's no mixing of cohorts on a Wednesday at somebody else for virtual learning, but somebody needs help. I'm, I'm not going to say here and guarantee you that that would never happen.

Jane Collins: No, but, Adam, the school is not sponsoring it. There is a significant difference.

Adam Miner: I get that. But that's why I'm asking. What other schools are doing because if...

Jane Collins: They're they just heard about this today. And if this point in time, the reactions are what is going on. We're trying to open and now we are moving in this direction we're implementing social distancing. And now we're moving in this direction that people are asking the same questions.

President Allen: Well, we meet again on September 14th.

Jane Collins: We can provide you with an update then.

Ashleigh B-B: I think we'll have met as a League because we're going to reschedule a ton of games, obviously because games will start next week. So you have three weeks worth of games that will have to be...

Jane Collins: I mean, I will tell you your teachers are not going to be happy. That's the reaction. I'm hearing loud and clear today, from the leadership. What is going on?

President Allen: I agree. I mean, that's my classroom my classroom full of teach these kids hands on experience craftsmanship. But why, why can I have six kids round table teacher math old fashioned way, so they can learn it. Why don't we do work virtual I want to do this. But we can go play soccer. I mean, of course. I'd be mad do it's an insult to your profession. And these unions are and you know these unions are so powerful and the lobbying that goes on with some of these political entities will come up. They can't control myself to teachers are so mad. It's not just our teachers across all state, I'd be livid if I wasn't any kind of teacher. Think about the Pre K programs that have been cut across the region. Things like ours is protected. How come I can't have Pre-K with 12 little people to get them started right but we will play soccer and you can mix them. I'd be mad if I was a bus driver had be mad if I was an aide, I'd be mad with any of it.

Jane Collins: Well as a parent, we talk to parents about all that we're doing to promote good health and you are on those meetings. It was our focus was this is what we're trying to do to keep your children safe. So much of the first day of Superintendents Day is going to be dedicated to Department of Health Regulations and all that we have to do to work together to keep our kids safe.

President Allen: Because there because that's what they're saying we have to do and here's the regulations, you have the follow.

President Allen: In we're leaning towards Kyle's suggestion and I think you two are dancing around in the suggestion is, don't fall sports but also the suggestion is maybe not necessarily suggestion, but more food for thought if we need to practice philosophy here and six feet here. How does that look at a soccer field? If we need to have these cohorts. How does that look on a soccer team and nobody can answer them?

Kyle Gehrke: If we're going to adopt our new goal number two for the 2021 year of falling in New York State guidelines, how can we allow this to happen? We're saying over here we're going to follow the guidelines.

President Allen: And how can we say to play devil's advocate to my point, a parent comes in. Why are, why isn't the AG class gone to the soil, soil, soil, judge, because I can't think I'll do that because my son, my want him to learn, you know about soil. Because I like about my daughter to play soccer.

Adam Miner: Because they've already canceled that from the District side. That's why I asked the league questions. This is a lot better decision from the league than it is from us. Oh yeah, that's why I asked that question. That's why I'm saying what I'm saying. Because it's a lot better. I get where you guys are going, but that is not a call sitting here is a Board I want us to make. I want the League to make that decision sooner than later to sooner than later. To make that decision. I shouldn't make it just because that's, that is, in my opinion, that is their role.

President Allen: It is similar to graduation, same thing. If the schools are on the same page. If one school does it this way or another school does this one, the third schools going to do this, guess what everyone's going to have to do it. All the schools are five miles away.

Jane Collins: I mean, so I said at the meeting, among Superintendents and we vote on this, I can. Vote no, but I'm only one district in one superintendent. And if the majority goes with it then sports are on and then we're, we're back here.

Adam Miner: Then we have to make a decision as Belleville Henderson.

President Allen: Well that decision is already made. You that decision.

Jane Collins: You know, we can talk to NYSSBA.

President Allen: If other school finds a way to follow regulations and do it, why can't we? See what other schools come up with. I guarantee you that these larger schools are going to have not the same discussion with more heated and more convoluted that we are though.

Anthony Barney: This is fresh.

President Allen: This is fresh our advantages, you know, we will have 30 kids trying beyond soccer team, we're lucky if we field three teams. Right?

Jane Collins: We're looking at five.

Kyle Gehrke: So it's like we don't really care about social distancing. We just want to do what we want to do within the rules. So we're all just trying to find a way to fit the rules still do we want to do if we play sports. Because there's comingling like just said what is the point of cohorts, what the point of all this. I'm okay with that. I mean, I'll support. You I don't have kids playing sports, whatever you guys want to do you know I'm okay with it.

President Allen: Well I'm not ok with it because how can you develop a plan, the main purpose of why I feel that we're all here is academia and structure, not, not just math and science English but your shop your ag, your pe course, whatever you name it, you name it, that instruction. That's why we're here. So if we have to break up the normal instruction which we have, and you're going to have two cohorts or you are going to do something virtual. Then that should be our priority. How can so that is our main thing. So the some things like there's no field trips. There's no field trips, because we can't do it. Then there can be this because we can't do it if we can do this and you can mix and Mikey to that with instruction. I think our main in my opinion priority is instruction.

Kyle Gehrke: I play on your point if our main priority is social distancing period, and we believe this is going to work to keep our kids safe and that's where it based on decisions on how can we not make a motion to not have sports in good conscience, if our goal is following social distancing. If we have a different stance that is ok.

Jane Collins: We have been working on this for a long time and we're not seeing the way through this in, in, I would say my number one priority and ours. I would agree from being around is that it's safety is our number one priority. And instruction is right behind that. But safeties are shield so that we can instruct the kids so they can be here. And I just don't understand the governor's decision here with everything that he's done, for safety, but it's counter to everything that we're trying to do.

President Allen: I do agree with what you're saying, but my point is that safety is our number one goal and our purpose is, education and instruction. And then there's a bunch of things that come with that inter curricular, extracurricular. I don't know. I think you guys have another big task idea. It's a guarantee it will change by September 5th. And to Adam's point, when you go to your council your meetings, your meetings, zoom, whatever you guys do. And I said this about the graduation, but then reason you take the Jeff Lewis BOCES or take the Frontier League and you've

got Class A, Class B, Class C and Class D. The Class Cs and Ds these schools need to be on the same page. We can't pit each other against each other. Somehow echo that message.

Jane Collins: Well, I can echo it, but I....

President Allen: Maybe it doesn't work that way.

Jane Collins: I think that I am not another district superintendent looking out for their kids, I'm looking out for your kids.

Roger Eastman: We are looking at if we don't have sports.

President Allen: What are you thinking Kristin, you are sitting over there quiet?

Kristin Vaughn: I know 100% understand where this whole conversation is going. But I also know back end of it where these kids have been hanging out all summer long. No, you know. But again, that's not on school grounds. So I hope you understand it.

Roger Eastman: They are mixing cohort A and cohort B?

Kristin Vaughn: Yeah, I know there are kids that are playing soccer down in Syracuse, or somewhere right now.

Roger Eastman: Travel basketball, softball and baseball as well.

Kristin Vaughn: So I mean it's already going down. But I totally understand the standpoint.

President Allen: That's saying go do that. Something flares out that's on them. Who knows, but they're not being told to sanitize your car. We're being told as a public entity sanitize your bus.

Jane Collins:deep pockets here that everybody. Some people want to go for. It is tough times.

Kristin Vaughn: As much as it stinks, you have my support.

President Allen: Alright so there'll be more discussion on this issue. If you hear something please get it to Jane and she can report the to the Board.

Jane Collins: You have the report on opening

President Allen: It's all yours.

Jane Collins: All right.

I just, I'm not going to look at the pages. I'm just going to go quickly to our opening.

September one, we're going to be talking about department of health requirements September two, we're going to be doing virtual training and talking, talking, for our teachers and talking about BH expectations for this year on what it looks like. We also will be training our aides and assistance on temperature taking. They will have that new role as we open school, assist with the four different areas or five throughout the school where people will greet staff and read students and take the temperatures as they walk through the door. That's a part of the New York State Department of Health requirements. Anyone with a temperature of 100. over 100.0 Fahrenheit will be asked to report to the nurse and then from the nurse there. The nurse will do her review

and the student will have to go home and from there, the student will have to be taken to the doctor be tested for COVID and then determination will be made at some point in time, whether or not they are positive and then the nurse will work with them, we will not learn that the student is positive, Jefferson County Public Health will learn that the student was positive and then they will come back to the district through the nurse and do contact tracing to determine who that student or staff member may have been in contact with. Anyone that that student has been in contact with for over an hour, everybody in that category. Whether it's in a classroom or on a bus will be sent home for 14 days where they will have to do quarantine.

Okay, this is the new rule. This is the Department of Health and this is how we have to operate.

President Allen: That was all outlined in an email.

Adam Miner: So if a kid pops 100 over 100 and goes home has to get tested and it's the couple day test. Basically, you're just crossing your fingers hoping it's negative, not doing anything with kids that they may have been on the bus with for an hour.

Jane Collins: We do not have control over those situations, the student the parent takes the child to get the COVID test, it could be to the one that's 15 minutes turnaround time are two places for that it could be to another place. It could be three to five days. In the meantime, we don't know anything about that situation. It's only after there's a positive result that the School District is notified and then the contact tracing begins from there and we move forward with what we have to do here to manage that. For others, and a lot of the information will be going from public health to families, not through us. That's not our job. It's our job to send kids home and staff members who have cold symptoms or over 100.0 Fahrenheit temperature. That's our job.

Kristin Vaughn: So little kid comes off the bus and has a temp of over 100, you wouldn't right then and there send everybody on that bus.

Jane Collins: No.

President Allen: So why I'm affecting more why one or two. So we better understand this, the nurse going to do her evaluation and say, okay, we just think little Johnny has got bronchitis, right, they're not going to every kid with 100

Adam Miner: We are not going to play the game of trying to figure out what they're going to send them.

Jane Collins: Every one with the temperature of over 100.0 Fahrenheit will go home, including every staff, every employee of this district.

If that occurs. It's the same standard for everyone. It doesn't. It doesn't require a temperature, it can be any one of the symptoms of COVID as well that will send a student home.

President Allen: Okay, what if one of the parents says, no I'm not having my kid tested.

Jane Collins: Then they have to stay home for 14 days and can be quarantined.

President Allen: What if the kid actually has it, the other 10 kids on the bus and the 10 staff members.

Adam Miner: Yeah, that's why I asked that.

President Allen: I'm not asking to challenge you on this, we're asking to clarify.

Adam Miner: We are a small community, right as much as we protect people which we are 100% protecting people if, God forbid, we have one, probably you'll everyone will know within a day probably who it is. Right, that's just where we live. Nothing against it. That's just where we live. So that's why we asked the question that yes, the kid gets home you know we temped our kids, they were both 98 when we brought them to school. Harvey runs around outside crazy for 10 minutes as 100 degree temperature just because he ran around for 10 minutes on the way in. Right get sent home now you've got whatever if he was on a bus, so now you have contact there. And then, yeah, say, the parents are busy and say I know they don't have it and want to delay two days before I go get the test.

Or all the rapid tests are backed up because those happen. We have now we're out 2, 3, 4 days before we get, and we don't even get it right. We only get it if it's positive. So now you've got everything before.

President Allen: You have people who just won't do it. I don't know how to control it. That's all my point is. I know it's just, throwing these things out. I think we have a steep steep steep hill.

Adam Miner: We're not. We're not being critical or anything. We're just trying to get this right, you guys are going to be busy doing all this. So if there is something it's going to be in this room is where it's going to go.

Jane Collins: So I go back. Most important thing to the Board to understand is that temperatures, only one of one area, a person could not have a temperature and they could have symptoms. They have to go home as well that he has to be tested as well.

Adam Miner: What are the cutoff for symptoms? T

Jane Collins: They are listed in the plan, you know, I'll send you them in an email. You know they are things like cough. There are things like diarrhea shortness of breath, you know, the list keeps growing.

Kristin Vaughn: So I have a question, because I know that they have a student that has severe allergies has allergy shots or he's going to have the runny eyes. The itchy nose is nose, the cough.

He has to bring in a note from his doctor saying he has this and you'll be fine, or he's got to stay home during if he has symptoms.

Jane Collins: If he has symptoms, he has to go home, our nurse has asked this at training with the New York's with the Department of Health. Okay and Doctor Gianfagna find you on behalf of our district as our medical director sent a letter to the New York State Department of Health Doctor Zuker and he has not heard from him, but that was his point and their response is, they have to go home, they have to

Kristin Vaughn: So a patient that has allergies, they're not going to be allowed to be in school.

Kyle Gehrke: More concerning is what about the staff? I can think of a handful staff members have allergies, so they're going to, you know, we're going to have a hot allergy day out there, half the staff will have to go home. So where do we go from there.

Kristin Vaughn: I have a daughter that she has allergies.

Jane Collins: We're all in the same wavelength right now.

So, Kristin what we hope will evolve from this is that, so much of this will happen with people who are have other conditions. That regionally, they say, okay, we will approve this young man because he had allergies and he's been out twice or three times to come to school. That's what our hope is that right now we have those are the things behind the scenes, we've been spending a lot of time.

Adam Miner: On the other thing is you're going to flood, if that's what every school district has over students employees, you're going to flood the test... They don't just let it run into those free reign 15 appointments. So you're going to stress the infrastructure system will point they can't handle it.

Anthony Barney: That's what he wants, he wants more tests, that's how he is going to get it.

Adam Miner: Yes, the positivity rates because they're all coming back negative so that they can say, oh, look the positivity rates so low, because we tested so many people

Jane Collins: Or maybe you can keep school open because we have so many people out that point in time we would go to a remote model. Where we have so many kids out of the staff. We would go into a remote model, which means that most of these teachers won't have real illnesses and so they would be allowed to work from home, under a remote model. When we were all remote. Okay.

Just important things I wanted to bring up tonight because I think it's really important that the Board understands. Some of the things that are going to be coming

And it's going to sound absurd to parents and we explain these things in our parent meeting, but I wanted to really

Put it out there in front of us because I think it's going to be the new reality and the new reaction, similar to what you've had today.

President Allen: And if you find that anytime you need a Board meeting before September 14th, you let us know. We will make sure we get four of us here, it won't be an issue, and we will be here.

Jane Collins: Okay. Thank you.

Thursday, September 3 we are going to bring our school substitutes in those who want to come in for training and we will train them on the New York State Department of Health guidance will talk about what this all looks like this year and try to give them some comfort for those that support us.

Other thing I want you to know that this week schools going to, we're going to get our decals out. So when the next time you come to school, you're going to see decals on the sidewalk six feet apart. And throughout the school and mask on posters on every door so it's part of the decal. It is part of the requirement that is in the of Department of Health guidance and our Architect designed it for us, based on the regulations SCI Steve. Steve Staveski. I'm going to ask him to sign off on that. So we have that as part of our requirements.

Okay. That is it for tonight. Unless you have more.

Adam Miner: So I see you mentioned register nurse substitute rate. So we don't have a backup for Mrs. Bertram now.

Jane Collins: We do not have a substitute registered nurse.

Adam Miner: Okay. Is that, given where Karen is at and what we're dealing with would we be willing to hire a second one.

Jane Collins: At this point in time, I think, raising the rates can be my first recommendation to the Board.

Adam Miner: Because right if you have 20 kids come in. And all have a temp of 100 right, she's just going to get flooded.

Jane Collins: Well, she has a system in place and we are bringing in an extra sub for her office so that she has two people to work with her. And that's what she feels is sufficient at this time.

Adam Miner: That position is now one of the most not that wasn't before what is now.

If she needs help, or if we need our, our future plans are but if it's something we need, we need to talk it.

Jane Collins: Yeah, well, following this we will post.

President Allen: Good idea to tuck away.

Jane Collins: Yeah, okay.

Following this meeting will post for a sub with that. Right. And I hope to get some responses and please pass the word around community. If you know, people who are available certain days because they work shifts and they want to work here in as a sub, that would be great. We bring them in and they can be trained here with her.

President Allen: Anything else for Jane?

Kristin Vaughn: You mentioned real quick about the lockers in the locker room. Students are not using lockers regular lockers.

Jane Collins: Our physical education are not.....

Kristin Vaughn: No, you know like the regular lockers.

Jane Collins: Okay the lockers will become part of what we phase in once we get kids here and following the social distance policy.

Kristin Vaughn: So basically, they're just bringing bag with them to their classroom.

Jane Collins: The classroom has half the number of desks and plenty of room around each desk for their book bag.

President Allen: Other questions for Jane?

Any questions in general the Board wants researched? We covered a lot tonight.

Adam Miner: When are we anticipating or new contact system being implemented?

Scott Storey: We have a meeting tomorrow, called a discovery walk or something like that at 11 o'clock and I'm not sure the timeframe after that, but it's pretty quick after that, from what I understand. So they have pulled all of the data student and staff from school tool and then is pulled and populated into their system. So now they just do a discovery walk and probably some training and then we roll it out. I think the goal is still by September.

Ashleigh B-B: By the start of school. I know that when we parents come and get Chromebooks, all that fun stuff. We will have an information sheet to go home with them for that as well. Like, that's my goal because I think if we can give them the knowledge prior. I think that will be instrumental for that. We will train teachers next week.

Adam Miner: So, the ones that get messages now, get on that list, how?

Ashleigh B-B: Because we are already married with school tool. So it already has pulled emails and phone numbers over in school tool into the parents.

Adam Miner: So if only mom came in and filled out the form and only her phone number on it. Mom's going to be the only one that gets anything.

Scott Storey: No in school tool, there's an icon that I can drag over and add them to the correct messenger system so that if you and your wife and right now we can do two in SchoolMessenger we can do more in ParetSquare, I believe. So basically the drag and drop which number in the box. So somebody could call me and say, I no longer one cell phone and want my work phone so I guess drag and drop the other.

Adam Miner: So you have the ability now instead of two, you can do multiple so they want all phones.

Ashleigh B-B: Yeah.

Adam Miner: So we have any plans in place to send a when they send the Chromebooks to make a form to send out that says here is what we have for you now. What do you want added, either grandma or grandpa or because guys we need to get better on communication. The reminders for the virtual thing was pathetic, we need to get better because we can't take it anymore. People need to know when they need to be able to plan because they need to be able to make plans if we want everybody to be safe and be able to social distance. You can't, can you move all your kids around 12 hours. If you have to, go different places and make sure they don't mix with kids in the other cohort. Can you do it?

Kristin Vaughn: Possibly.

Adam Miner: Possibly, right?

Again, we got we got a big drag. But if we want other people to support us. We got to give them the time and the leeway and make sure that everybody's getting the information.

Jane Collins: We agree.

Roger Eastman: In our workshop we talked about Facebook you guys still researching that?

Jane Collins: We haven't made any headway. Since our workshop.

Roger Eastman: I'm just throwing it out there.

Jane Collins: We want to evolve to Facebook at this point in time we know we can, but we are trying to get open.

Adam Miner: That's why I say I know you have a big. I know you have a big pull on getting open, but that's why I'm asking the questions on our new system, so that we can say, right and send forms home and I don't care if they send eight people in the get the things so that everybody knows. Because obviously before tonight I didn't know that it was limited to two right so if it was just Whitney and I, and then we had right grandparents or something involved I until you just said that I had no idea that our current system was limited to two.

Jane Collins But the new system is going to be more open.

Adam Miner: So as we communicate with people that have frustrations. Right. That stuff. We can say we will promise you we're working on it. Give us until September 1 it's going to be a huge difference, when that form comes home please make sure that all of your info is on there for everybody you want. If you want Great Aunt Jane that only see them once a month, because she might have them that one day on there.

Scott Storey: That is the issue we were getting into was grandma, who lives in Florida was curious if they didn't have school that day. So she wanted to be on the list.

President Allen: But if you could control that. No.

Scott Storey: Right. It was easy to control, we only were allowed two. Now we can say no.

President Allen: Okay, Grandma, who lives in Henderson, yeah she can be on it. Well, Grandma, who comes to the school 10 times a year, and she lives in Watertown she can be on there. Grandma that lives in Australia.

Ashleigh B-B: I think also with that app, you wouldn't be assigned a specific student like you're assigned to your kids, you're going to get information from their teachers also. So, if it was other people that maybe we didn't say we want grandma from Australia on it, grandma from Australia can still have the app and see updates that we've host as a district. But they wouldn't see Johnny's specific classroom teachers stuff. Does that make sense?

You probably have smartphones. So you'll get the app because it's like it's set up like social media like Facebook so you can set notifications to come to whatever time you might want an occasional as soon as someone sends them, you might say, oh, notifications until 8:30 at night when my kids are sleeping. I can sit down and focus on what in the world's going on. Like you have that ability to do that. It has a messaging system that you can use it will go right to the teacher. So it's set up like social media. So it's easy for people to use. That's why it's so well like by schools that have it.

Jane Collins: This will be one significant benefit for communication. We're just not there yet.

Anthony Barney: Are you sure that everybody gets the messages, now?

Scott Storey: I only know if they don't get it if they call. I can look up a report.

Anthony Barney: Because my wife gets like every other one. I don't get any at all. But I don't need to worry about that as long as one of us gets it. She was sitting next to a neighbor friend and she got it, the neighbor friend got it. She didn't get anything six foot apart. Well, she said, Well, I got a message from school she was like, I didn't get anything

Scott Storey: I can look up a report and tell me.

Anthony Barney: I just want to make sure everybody's getting when you send something out.

Scott Storey: I think school messenger, is what it is. We've been told does have glitches at times. The reports I got from parents and say I didn't get a call I go to the report, I say, are you have phone number such and such and they say yes. And I say, well, I've got a report this. If you didn't pick up at 3:20pm. So I basically called out on it because I've got report right in front of me that says, or it'll say, well, it says that, you know, Jon Snow. He picked up at 3:15. Oh, well, that's my husband. If you want a different phone numbers, let me know.

Ashleigh B-B: But in with this specific platform when they did our data pull, it tells us how many people, it's going to reach so it said we have 13 students that were not contactable so then I sat down with Tara and I sat down with Sally and then we went back into school tool and we assigned stuff. Like, why aren't these kids why is there nothing pulling? So we did that. So every time something goes out administratively will always get reports and so we'll be able to see who didn't get something it automatically comes up in our dashboard with a nice little infographic, and then you can click on further. So there's a lot of logistical things behind the scenes.

Scott Storey: Can I give just one quick example? So my wife teaching and kindergarten last spring, she read a book in front of a YouTube thing for kindergarten and she could immediately tell six kids out of 15 watch the video for reading it, or seven kids and then she got disappointed that half the class will be watching video she took time to make. But that's quick and accurate it was because the YouTube video was posted through ParentSquare where it gave her immediate feedback, who watched it when I believe how long they sat and watched it. The diagnostics are way better than the dinosaur we were using.

Jane Collins: This will be significant for communication. That along with Face Book we can do a lot here.

President Allen: So with all this said, I know I think this was service in an email. I just want to reassure on the record if someone looks at all this stuff and says, I just don't feel comfortable with counting on the school. There's no way. There is a virtual component. Along to cohort same education that they could do a virtual.

Jane Collins: I will have Mr. Storey talk about that because he has been taking a lot of parent's phone calls about that.

President Allen: Well, I'm sure, can it be just yes or no?

Scott Storey: Yes, they will be learning virtually I've explained every parent that I called that they students would need to take be in attendance every day for attendance purposes participate with the teacher and the teacher would lead them through the activity kindergarten activity, you know, once you sign in at eight o'clock the teacher does whatever activity and more than likely they're not going to be in front of the screen for seven or eight hours, high school level looks different than that.

You know, the teachers activity, maybe longer than the shorts kindergarten text.

President Allen: But the virtual component is for five days?

Scott Storey: The Wednesday is being allotted for electives that they may not fit into their schedule at the high school level.

President Allen: Let me rephrase my question.

665

01:47:22.740 --> 01:47:29.760

BHCSO: I don't want my child come to school. So they're actually don't belong to cohort A or B. So Monday, Tuesday, Thursday, Friday, they can be completely virtual.

Scott Storey: Correct.

President Allen: They don't have to come to still get the same education?

Scott Storey: It's never the same as in person. But, yes.

President Allen: Well that's good answer. I agree. Right.

Cohort A, is here Monday, Tuesday, they are still expected to sign in Thursday, Friday by 8 am?

Scott Storey: Yes. Right.

President Allen: But somebody does not belong to either cohort, can still be virtual?

Scott Storey: Correct, but they must sign in, Monday, Tuesday, Thursday, and Friday.

President Allen: Okay. Okay, good.

Kristin Vaughn: So I have a question for that, say my daughter, just say she is in cohort. A. She goes, Monday, she decides, I'm not really looking. I don't feel comfortable going, I just want to do virtual. Can she do that still?

Scott Storey: She doesn't have the choice. I would go to the parents for the final decision.

Kristin Vaughn: Right.

President Allen: I can see that being an issue though.

Scott Storey: I would encourage her to stay. But I think the reverse is more of a concern. That we are not allowing somebody to start virtual and then October 15 decided they can come. By then we fill the seats that are social distanced with at risk students. And then we don't have a seat. So I think the reverse more concerned than the student starts for health reasons, or whatever doesn't feel comfortable. And we're also talking social emotional health as well not just physical.

Kristin Vaughn: Here's another example. I have female children. Say, their monthly thing comes, they're not feeling well. They don't want to come to school that day. They tuned in virtually so are they going to be marked absent? Is it okay that they do that? Are they going to have to have a note, the next time they have to come into school like how, will they be absent on days like that?

Scott Storey: Right now they are if they tune in virtually, we would still expect a note from the parent that they're not coming in person. However, they're attending virtually and then they are

not marked absent, but they're following their daily schedule. So if they are home not feeling well but they attend virtually first period of second period and then that third and fourth. They're basically marked half day absent.

Kristin Vaughn: Now what do they need a note from a doctor to come back or just from the parent.

Jane Collins: Just from the parents.

Scott Storey: Unless they have the symptoms.

Jane Collins: For that symptom, just from the parent.

Kristin Vaughn: Alright. This is a lot.

President Allen: Well, I think this is a good Board meeting. I know...

Kyle Gehrke: I have one more question, what is your plan for discipline for students and staff that don't take social distancing seriously?

Jane Collins: Will it will be progressive, first will be instructive. From there it will be up one level up from the next to the next. Just like we do with anything else. We have a student process. We have contracts to follow.

Kyle Gehrke: Just wondering.

Jane Collins: Yeah. We first want make sure people understood. That is the lowest level of response.

Kyle Gehrke: I can just think about, you know, on this new process, it would be tough. Yeah, so just wondering if you guys had a plan of what you guys were going to do.

Jane Collins: Yeah, we're going to roll this out very slowly. We're going to spend a lot of time in classes, talking about it and going over and you know that's why we're starting with teachers and staff.

And when we unload buses, we are going to unload one bus at a time, very slowly. It is going to take us a while to get kids in here until they understand that those six feet apart markers, where they're supposed to be waiting, sad that talking to somebody next to them.

Scott Storey: And their mask on.

Jane Collins: And their mask on, yep.

Kristin Vaughn: So what time with the kids be getting here and what time will the first class start

Jane Collins: It's going to be slow. The first week or two, in most school districts, it's going to look like this. So kids will be on buses longer. We will unload one bus at a time. Not everybody off at the same time. That's part of the training with the drivers.

President Allen: Anybody else, any other questions, thoughts?

Okay, we do have, at this time I'm going to entertainment enter executive session. We've got three items to personnel issues. One potential legal matter.

I'll entertain a motion for those three things at 8:35 pm.

Adam Miner: Move it.

Roger Eastman: Second

President Allen: Let me give it to Adam with emotion and Roger with the second.

All in favor, Aye? All in unison, Aye.

Motion carried 7-0.

President Allen: We will declare open session at nine, I'm sorry 8:53 pm.

Is there anything else would become come before the meeting.

I think this been a productive meeting, I'd like to thank our administrators for working hard and getting our students back to school and opening up.

I hope everyone enjoys the rest of the week. If we don't hear from you before September, good luck with the first day of school.

And thank you to all our faculty and staff who are preparing themselves and we're confident you'll get through it and we appreciate everything you do.

At this time I'll entertain a motion to adjourn at 8:55 pm.

David Bartlett: Motion.

Roger Eastman: Second.

President Allen: With motion by the famous David Bartlett and second from Roger.

All in favor, Aye? All in unison, Aye.

Motion carried 7-0.